

2005-06 School Report Card

School Name: THOMPSON ELEMENTARY

School Number: 101902117

2006 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

***Attendance (2004-05)
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics***

District Name: ALDINE ISD

2006 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2005-06 School Report Card

School Name: THOMPSON ELEMENTARY
School Number: 101902117
District Name: ALDINE ISD

School Enrollment: 609
Grade Span: KG - 04
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	86%	85%	93%	84%	94%	89%	*	*	94%
	2005	83%	81%	82%	92%	96%	91%	> 99%	*	*	92%
Mathematics	2006	75%	76%	80%	93%	74%	96%	89%	*	*	94%
	2005	71%	70%	78%	94%	89%	95%	> 99%	*	*	94%
Writing	2006	91%	93%	90%	> 99%	> 99%	> 99%	*	*	*	> 99%
	2005	90%	89%	90%	94%	> 99%	93%	*	*	*	94%
All Tests	2006	67%	66%	68%	89%	68%	92%	78%	*	*	90%
	2005	62%	59%	64%	86%	86%	85%	> 99%	*	*	85%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	88%	90%	91%	*	86%	*	*	*	91%
	2005	79%	66%	88%	75%	*	72%	*	*	*	75%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2005	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
LEP Exempt	2006	1.0%	1.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2005	1.0%	1.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	53%	30%	*	*	*	*	*	*	*
	2005	45%	50%	47%	*	*	*	*	*	*	*
Mathematics	2006	32%	36%	44%	80%	*	*	*	*	*	80%
	2005	25%	28%	38%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	11%	16%	5%	11%	4%	< 1%	*	*	5%
2005	13%	12%	16%	6%	7%	6%	*	*	*	5%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	96%	93%	99%	89%	> 99%	> 99%	*	*	99%
2005	93%	94%	92%	99%	> 99%	99%	*	*	*	99%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 3										
2006	86%	93%	> 99%	*	*	*	*	*	*	*
2005	76%	86%	*	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	96.2%	96.9%	97.8%	97.3%	98.0%	97.2%	-	97.9%	97.9%
2003-04	95.7%	96.2%	97.1%	97.6%	96.4%	98.0%	97.6%	-	*	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	20.9	18.6	22.3
Grade 1	18.9	20.3	19.6	18.5
Grade 2	18.9	20.0	18.6	16.5
Grade 3	18.9	20.1	19.8	20.1
Grade 4	19.3	20.5	19.1	21.1
Grade 5	21.9	24.2	23.1	-
Grade 6	21.4	25.5	21.0	-
Mixed Grades	25.7	23.2	32.1	-
Number of Students per Teacher	14.9	15.1	15.8	13.5
Instructional Staff Percent *	63.8%	64.4%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	66.2%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,580	\$6,989
Instruction (11,95)			\$4,136	\$5,082
Instructional-Related Services (12,13)			\$227	\$278
Instructional Leadership (21)			\$76	\$116
School Leadership (23)			\$375	\$399
Support Services-Student (31,32,33)			\$260	\$455
Other Campus Costs (35,36,51,52,53)			\$507	\$660

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

