

## ***2004-05 School Report Card***

***School Name: THOMPSON ELEMENTARY***

***School Number: 101902117***

***2005 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

***District Name: ALDINE ISD***

***2005 District Accountability Rating: Academically Acceptable***

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School Name: THOMPSON ELEMENTARY  
School Number: 101902117  
District Name: ALDINE ISD

School Enrollment: 635  
Grade Span: KG - 04  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
<b>TAKS Met 2005 Passing Std (Sum of All Grades Tested)</b>											
Reading/ELA	2005	83%	81%	82%	92%	96%	91%	> 99%	*	*	92%
	2004	80%	77%	75%	93%	97%	92%	80%	*	*	93%
Mathematics	2005	72%	71%	78%	94%	89%	95%	> 99%	*	*	94%
	2004	67%	64%	71%	87%	81%	88%	80%	*	*	88%
Writing	2005	90%	89%	90%	94%	> 99%	93%	*	*	*	94%
	2004	89%	88%	88%	95%	90%	96%	*	*	*	94%
All Tests	2005	62%	59%	64%	86%	86%	85%	> 99%	*	*	85%
	2004	58%	53%	55%	82%	79%	83%	80%	*	*	83%
<b>SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations</b>											
2005		79%	66%	88%	75%	*	72%	*	*	*	75%
<b>TAKS/SDAA II Exemptions</b>											
ARD Exempt	2005	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2004	2.1%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
LEP Exempt	2005	1.0%	1.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2004	1.2%	1.8%	1.3%	2.4%	0.0%	3.1%	0.0%	-	*	2.5%
<b>Student Success Initiative</b>											
<b>Grade 3 Reading (English and Spanish)</b>											
<b>Students Requiring Accelerated Instruction</b>											
2005		13%	12%	16%	6%	7%	6%	*	*	*	5%
2004		10%	10%	13%	6%	5%	7%	*	*	*	6%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>											
2005		93%	94%	92%	99%	> 99%	99%	*	*	*	99%
2004		95%	95%	93%	99%	> 99%	99%	*	*	*	99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>											
2004		48.2%	9.2%	50.0%	*	-	*	-	-	-	*
2003		40.9%	21.7%	18.1%	*	*	*	-	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>											
<b>Retained in Grade 3</b>											

2005	76%	86%	*	*	*	*	*	*	*	*
2004	84%	83%	> 99%	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Attendance Rate</b>										
2003-04	95.7%	96.2%	97.1%	97.6%	96.4%	98.0%	97.6%	-	*	97.7%
2002-03	95.6%	96.1%	96.7%	97.4%	96.6%	97.7%	95.3%	*	*	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.1	19.7	19.7	19.1
Grade 1	18.7	19.5	18.7	19.8
Grade 2	18.9	18.7	18.1	19.3
Grade 3	18.9	19.7	18.1	20.7
Grade 4	19.4	19.2	19.0	19.2
Grade 5	22.0	24.1	21.5	-
Grade 6	22.3	24.9	26.1	-
Mixed Grades	25.6	29.1	23.9	22.0
<b>Number of Students per Teacher</b>	14.9	15.1	15.7	13.1
<b>Instructional Staff Percent *</b>	63.8%	64.3%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	66.9%	n/a	n/a
<b>Expenditures per Student (2003-04):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,268	\$6,650
Instruction (11,95)			\$3,874	\$4,853
Instructional-Related Services (12,13)			\$211	\$266
Instructional Leadership (21)			\$83	\$110
School Leadership (23)			\$330	\$365
Support Services-Student (31,32,33)			\$241	\$424
Other Campus Costs (35,36,51,52,53)			\$529	\$632

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)

