

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: THOMPSON EL (101902117) ALDINE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	226	*	212	*	220	10	168	n/a
Number Tested	238	*	223	*	232	13	178	162
% Met Standard	95%	90%	95%	*	95%	77%	94%	n/a
Student Group %	100%	*	94%	*	97%	5%	n/a	68%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	248	*	228	*	237	10	187	n/a
Number Tested	258	*	237	*	247	14	192	185
% Met Standard	96%	93%	96%	>99%	96%	71%	97%	n/a
Change in % Met Standard	-1	-3	-1	*	-1	6	-3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	234	*	219	*	228	*	*	n/a
Number Tested	238	*	223	*	232	*	*	162
% Met Standard	98%	>99%	98%	*	98%	>99%	99%	n/a
Student Group %	100%	*	94%	*	97%	*	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	252	*	230	*	241	11	190	n/a
Number Tested	259	*	237	*	248	14	193	186
% Met Standard	97%	>99%	97%	>99%	97%	79%	98%	n/a
Change in % Met Standard	1	*	1	*	1	*	1	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	96,323	5,210	88,609	1,674	90,537	5,361		71,330
Days Membership	98,544	5,431	90,503	1,750	92,548	5,526		72,659
Attendance Rate	97.7%	95.9%	97.9%	95.7%	97.8%	97.0%		98.2%
Student Group %	100%	6%	92%	2%	94%	6%		74%
Attendance Rate 2008-09								
Days Present	98,763	7,743	87,039	2,989	90,845	4,632		72,933
Days Membership	100,951	8,039	88,741	3,139	92,808	4,742		74,214
Attendance Rate	97.8%	96.3%	98.1%	95.2%	97.9%	97.7%		98.3%
Change 2009 to 2010	-0.1	-0.4	-0.2	0.5	-0.1	-0.7		-0.1

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure