

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: THOMPSON EL (101902117) ALDINE
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	248	*	228	*	237	10	187	n/a
Number Tested	258	*	237	*	247	14	192	185
% Met Standard	96%	93%	96%	>99%	96%	71%	97%	n/a
Student Group %	100%	*	92%	*	96%	5%	n/a	72%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	253	*	219	*	232	*	187	n/a
Number Tested	262	*	225	*	240	*	194	188
% Met Standard	97%	91%	97%	>99%	97%	>99%	96%	n/a
Change in % Met Standard	-1	2	-1	*	-1	*	1	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	252	*	231	*	241	10	189	
Number Tested	258	*	237	*	247	14	192	
% Met Standard or Growth	98%	>99%	97%	>99%	98%	71%	98%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	252	*	230	*	241	11	190	n/a
Number Tested	259	*	237	*	248	14	193	186
% Met Standard	97%	>99%	97%	>99%	97%	79%	98%	n/a
Student Group %	100%	*	92%	*	96%	5%	n/a	72%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	253	*	217	*	231	*	187	n/a
Number Tested	262	*	225	*	240	*	194	188
% Met Standard	97%	95%	96%	>99%	96%	>99%	96%	n/a
Change in % Met Standard	0	*	1	*	1	*	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	255	*	233	*	244	11	190	
Number Tested	259	*	237	*	248	14	193	
% Met Standard or Growth	98%	>99%	98%	>99%	98%	79%	98%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	98,763	7,743	87,039	2,989	90,845	4,632		72,933
Days Membership	100,951	8,039	88,741	3,139	92,808	4,742		74,214
Attendance Rate	97.8%	96.3%	98.1%	95.2%	97.9%	97.7%		98.3%
Student Group %	100%	8%	88%	3%	92%	5%		74%
Attendance Rate 2007-08								
Days Present	92,876	8,161	82,187	2,131	81,841	5,043		65,976
Days Membership	94,997	8,429	83,957	2,209	83,635	5,200		67,171
Attendance Rate	97.8%	96.8%	97.9%	96.5%	97.9%	97.0%		98.2%
Change 2008 to 2009	0.0	-0.5	0.2	-1.3	0.0	0.7		0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure