

2010-11 Academic Excellence Indicator System

District Name: ALDINE ISD

Campus Name: THOMPSON EL

Campus #: 101902117

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2009-10)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Comparable Improvement: Mathematics

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District Name: ALDINE ISD
 Campus Name: THOMPSON EL
 Campus #: 101902117

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 711
 Grade Span: KG - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	87%	85%	98%	> 99%	97%	*	*	*	*	*	98%	91%
	2010	92%	92%	89%	98%	> 99%	98%	*	*	*	*	86%	98%	> 99%
Mathematics	2011	88%	87%	85%	97%	> 99%	96%	*	*	*	*	*	97%	> 99%
	2010	87%	89%	86%	94%	> 99%	93%	*	*	*	*	86%	94%	95%
All Tests	2011	83%	81%	79%	95%	> 99%	95%	*	*	*	*	*	95%	97%
	2010	84%	86%	81%	93%	> 99%	90%	*	*	*	*	71%	92%	95%
TAKS Met 2011 Standard Grade 3 (Spanish)														
Reading	2011	86%	90%	89%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2010	85%	94%	88%	97%	*	97%	*	*	*	*	*	97%	97%
Mathematics	2011	77%	82%	72%	98%	*	98%	*	*	*	*	*	98%	98%
	2010	74%	86%	74%	97%	*	97%	*	*	*	*	*	97%	97%
All Tests	2011	78%	81%	80%	98%	*	98%	*	*	*	*	*	98%	98%
	2010	75%	87%	78%	96%	*	96%	*	*	*	*	*	96%	96%
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	85%	76%	92%	80%	92%	*	*	*	*	67%	91%	90%
	2010	86%	85%	78%	96%	86%	96%	*	*	*	*	*	95%	97%
Mathematics	2011	89%	91%	85%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	89%	93%	87%	99%	> 99%	99%	*	*	*	*	*	99%	> 99%
Writing	2011	91%	87%	88%	95%	> 99%	95%	*	*	*	*	44%	95%	95%
	2010	92%	93%	89%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%
All Tests	2011	78%	77%	71%	89%	80%	89%	*	*	*	*	44%	89%	87%
	2010	78%	80%	73%	95%	86%	96%	*	*	*	*	*	95%	98%
TAKS Met 2011 Standard Grade 4 (Spanish)														
Reading	2011	83%	86%	83%	90%	*	90%	*	*	*	*	*	90%	90%
	2010	83%	90%	81%	92%	*	92%	*	*	*	*	*	92%	92%
Mathematics	2011	74%	81%	50%	90%	*	90%	*	*	*	*	*	90%	90%
	2010	73%	82%	50%	*	*	*	*	*	*	*	*	*	*
Writing	2011	93%	91%	94%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2010	94%	96%	99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
All Tests	2011	75%	79%	81%	80%	*	80%	*	*	*	*	*	80%	80%
	2010	73%	83%	75%	92%	*	92%	*	*	*	*	*	92%	92%

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Section I - Page 2
 Total Students: 711
 Grade Span: KG - 04
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	87%	84%	95%	90%	95%	*	*	*	*	77%	95%	94%
	2010	90%	90%	83%	97%	93%	97%	> 99%	*	n/a	n/a	n/a	77%	96%
Mathematics	2011	84%	85%	85%	98%	> 99%	98%	*	*	*	*	> 99%	98%	99%
	2010	84%	86%	87%	98%	> 99%	97%	> 99%	*	n/a	n/a	n/a	85%	98%
Writing	2011	92%	90%	88%	95%	> 99%	95%	*	*	*	*	50%	95%	95%
	2010	93%	94%	91%	> 99%	> 99%	> 99%	*	*	n/a	n/a	n/a	*	> 99%
All Tests	2011	76%	75%	72%	92%	90%	92%	*	*	*	*	62%	92%	91%
	2010	76%	77%	73%	95%	93%	95%	> 99%	*	n/a	n/a	n/a	69%	94%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	24%	26%	49%	40%	48%	*	*	*	*	15%	48%	51%
	2010	32%	25%	24%	47%	36%	49%	*	*	*	*	8%	47%	50%
Mathematics	2011	29%	25%	27%	60%	40%	60%	*	*	*	*	31%	59%	63%
	2010	28%	27%	28%	59%	43%	62%	*	*	*	*	15%	60%	65%
Writing	2011	31%	20%	18%	33%	40%	33%	*	*	*	*	10%	32%	29%
	2010	32%	24%	20%	44%	43%	46%	*	*	*	*	*	44%	44%
All Tests	2011	16%	10%	11%	29%	10%	29%	*	*	*	*	8%	28%	31%
	2010	15%	11%	12%	34%	36%	35%	*	*	*	*	8%	33%	37%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	77%	91%	*	*	*	*	*	*	*	*	*	*
	2010	85%	83%	85%	80%	*	*	*	*	*	*	80%	80%	*
Mathematics	2011	77%	71%	93%	*	*	*	*	*	*	*	*	*	*
	2010	75%	76%	90%	80%	*	*	*	*	*	*	80%	80%	*
Writing	2011	80%	71%	88%	*	*	*	*	*	*	*	*	*	*
	2010	80%	80%	88%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	55%	71%	*	*	*	*	*	*	*	*	*	*
	2010	64%	63%	63%	60%	*	*	*	*	*	*	60%	60%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests	2011	97%	97%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
All Tests	2010	93%	95%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%

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Section I - Page 3
 Total Students: 711
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	99.4%	99.6%	100.0%	99.6%	*	-	*	-	*	100.0%	100.0%	99.4%
By Test Version														
TAKS (1 or more)	91.0%	92.5%	93.3%	95.4%	100.0%	95.0%	*	-	*	-	*	26.7%	95.5%	95.9%
Not on TAKS	7.6%	6.2%	6.4%	4.2%	0.0%	4.6%	*	-	*	-	*	73.3%	4.5%	3.5%
TAKS(Acc) Only	2.4%	2.2%	1.4%	1.2%	0.0%	1.3%	*	-	*	-	*	20.0%	1.2%	1.2%
TAKS-M Only	3.1%	2.2%	2.5%	0.8%	0.0%	0.8%	*	-	*	-	*	13.3%	0.8%	0.6%
TAKS-Alt Only	0.9%	0.9%	0.9%	2.3%	0.0%	2.5%	*	-	*	-	*	40.0%	2.4%	1.7%
Combination	1.3%	0.9%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	93.7%	92.7%	91.9%	62.5%	93.7%	*	-	*	-	*	86.7%	94.7%	94.2%
Non-Acct System	4.6%	5.0%	6.8%	7.7%	37.5%	5.9%	*	-	*	-	*	13.3%	5.3%	5.2%
Mobile	4.6%	5.0%	6.8%	7.7%	37.5%	5.9%	*	-	*	-	*	13.3%	5.3%	5.2%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	1.3%	0.7%	0.4%	0.0%	0.4%	*	-	*	-	*	0.0%	0.0%	0.6%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.8%	0.4%	0.4%	0.0%	0.4%	*	-	*	-	*	0.0%	0.0%	0.6%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	39,254	291	259	16	238	2	0	2	0	1	15	245	172
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.6%	99.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	91.4%	95.0%	100.0%	97.2%	*	-	*	-	-	0.0%	95.1%	96.4%
Not on TAKS	7.8%	6.5%	7.0%	5.0%	0.0%	2.8%	*	-	*	-	-	100.0%	4.9%	3.6%
TAKS(Acc) Only	2.3%	1.1%	0.8%	0.7%	0.0%	0.8%	*	-	*	-	-	14.3%	0.8%	1.0%
TAKS-M Only	3.3%	3.3%	3.8%	2.2%	0.0%	2.0%	*	-	*	-	-	42.9%	2.3%	1.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	2.2%	0.0%	0.0%	*	-	*	-	-	42.9%	1.9%	1.5%
Combination	1.3%	1.2%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	89.8%	87.5%	89.6%	87.5%	92.0%	*	-	*	-	-	14.3%	89.8%	92.4%
Non-Acct System	8.6%	8.8%	10.2%	10.4%	12.5%	8.0%	*	-	*	-	-	85.7%	10.2%	7.6%
Mobile	4.4%	4.6%	6.1%	6.1%	12.5%	6.0%	*	-	*	-	-	0.0%	6.0%	5.1%
Non-Acct Test	4.2%	4.2%	4.0%	4.3%	0.0%	2.0%	*	-	*	-	-	85.7%	4.1%	2.5%
Not Tested														
Absent	1.4%	1.4%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Other	0.9%	0.9%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Total Count	3,175,337	39,216	272	278	16	249	4	0	3	0	0	14	266	197

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Section I - Page 4
 Total Students: 711
 Grade Span: KG - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	41%	*	*	*	*	*	*	*	*	*	*
	2010	50%	52%	38%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	43%	38%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*
	2010	45%	51%	46%	> 99%	*	*	*	*	*	*	*	> 99%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	76	87	*	*	*	*	*	*	*	*	*	*
	2010	86	94	93	110	*	101	*	*	*	*	*	110	*
Mathematics	2011	64	66	80	*	*	*	*	*	*	*	*	*	*
	2010	70	76	87	154	*	*	*	*	*	*	*	154	*
English Language Learners Progress Indicator														
2010-11	80%	82%	72%	82%	*	82%	*	*	*	*	*	20%	82%	80%
2009-10	79%	82%	74%	84%	*	84%	*	*	*	*	*	*	83%	83%
Attendance Rate @														
2009-10	95.5%	95.4%	96.4%	97.7%	95.9%	97.9%	95.7%	-	*	-	*	97.0%	97.8%	98.2%
2008-09	95.6%	95.3%	97.0%	97.8%	96.3%	98.1%	95.2%	-	n/a	n/a	n/a	97.7%	97.9%	98.3%

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 711
 Grade Span: KG - 04
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	711	100.0%	25,277	62,945	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	11.3%	6.8%	4.5%
Kindergarten	145	20.4%	14.3%	8.3%	7.6%
Grade 1	161	22.6%	15.6%	8.6%	7.9%
Grade 2	145	20.4%	14.8%	8.0%	7.7%
Grade 3	118	16.6%	14.2%	8.0%	7.6%
Grade 4	142	20.0%	14.1%	7.5%	7.6%
Grade 5	0	0.0%	13.7%	7.5%	7.6%
Grade 6	0	0.0%	1.3%	7.0%	7.4%
Grade 7	0	0.0%	0.1%	7.2%	7.3%
Grade 8	0	0.0%	0.1%	6.7%	7.2%
Grade 9	0	0.0%	0.0%	7.6%	7.9%
Grade 10	0	0.0%	0.0%	6.2%	7.0%
Grade 11	0	0.0%	0.0%	5.3%	6.4%
Grade 12	0	0.0%	0.0%	4.9%	5.9%
Ethnic Distribution:					
African American	41	5.8%	1.8%	26.2%	12.9%
Hispanic	658	92.5%	96.9%	69.1%	50.3%
White	8	1.1%	0.9%	2.2%	31.2%
American Indian	0	0.0%	0.1%	0.1%	0.5%
Asian	3	0.4%	0.1%	1.4%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.2%	0.9%	1.6%
Economically Disadvantaged	678	95.4%	95.4%	84.4%	59.2%
Limited English Proficient (LEP)	511	71.9%	55.5%	31.8%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.1%	0.2%	2.2%	1.9%
At-Risk	614	86.4%	76.3%	66.5%	46.3%
Mobility (2009-10)	131	20.5%	19.4%	20.0%	18.2%
Number of Students per Teacher	16.5	n/a	16.1	15.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus				Campus			
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	6.0%	0.9%	3.8%	2.3%	27.8%	7.3%	11.1%	10.7%
Grade 1	13.3%	7.0%	8.4%	4.7%	33.3%	8.2%	9.8%	8.9%
Grade 2	8.7%	4.5%	6.1%	2.8%	0.0%	4.8%	4.7%	4.1%
Grade 3	1.5%	3.9%	4.4%	2.0%	0.0%	2.0%	2.3%	1.8%
Grade 4	0.8%	1.2%	1.3%	1.1%	0.0%	1.9%	1.1%	0.9%
Grade 5	-	2.4%	3.4%	1.3%	-	2.9%	0.6%	1.3%
Grade 6	-	1.1%	0.4%	0.7%	-	0.0%	0.3%	1.2%
Grade 7	-	8.0%	1.6%	1.0%	-	-	0.3%	1.4%
Grade 8	-	-	0.9%	1.2%	-	-	0.6%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	14.6	19.3	19.2	19.0
Grade 1	19.9	19.6	19.8	18.9
Grade 2	20.3	19.3	19.3	18.8
Grade 3	20.4	18.9	19.2	18.8
Grade 4	19.8	19.2	19.3	19.0
Grade 5	-	21.2	17.6	21.4
Grade 6	-	24.7	17.6	20.7
Mixed Grades	-	16.9	25.2	23.9
Secondary: English/Language Arts	-	23.7	14.0	17.3
Foreign Languages	-	-	17.7	19.0
Mathematics	-	23.5	14.5	17.9
Science	-	24.0	15.4	19.0
Social Studies	-	23.0	15.7	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	72.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.2	78.0%	82.0%	61.2%	63.4%
Teachers	43.0	59.7%	69.6%	47.4%	50.5%
Professional Support	11.2	15.5%	8.7%	10.1%	9.0%
Campus Admin. (School Leader.)	2.0	2.8%	3.7%	2.7%	2.8%
Educational Aides:	15.9	22.0%	18.0%	10.0%	9.5%
Total Minority Staff:	53.0	73.6%	78.8%	67.4%	44.0%
Teachers By Ethnicity and Sex:					
African American	9.0	20.9%	5.0%	34.4%	9.3%
Hispanic	23.0	53.5%	68.8%	23.3%	23.7%
White	10.0	23.3%	24.0%	37.0%	63.9%
American Indian	0.0	0.0%	0.3%	0.3%	0.4%
Asian	0.0	0.0%	1.3%	2.7%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.1%	0.1%
Two or More Races	1.0	2.3%	0.6%	2.2%	1.3%
Males	6.0	14.0%	17.1%	23.2%	23.2%
Females	37.0	86.0%	82.9%	76.8%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.7%	4.9%	6.1%	6.0%
1-5 Years Experience	21.0	48.8%	34.5%	41.1%	30.0%
6-10 Years Experience	6.0	14.0%	22.8%	18.5%	21.1%
11-20 Years Experience	5.0	11.6%	22.0%	19.2%	25.0%
Over 20 Years Experience	9.0	20.9%	15.9%	15.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	10.7 yrs.	9.7 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	8.7 yrs.	5.9 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,364	\$43,044	\$44,826	\$41,272
1-5 Years Experience		\$45,854	\$45,392	\$46,171	\$44,013
6-10 Years Experience		\$47,598	\$47,739	\$47,903	\$46,604
11-20 Years Experience		\$56,340	\$52,087	\$55,852	\$50,476
Over 20 Years Experience		\$67,306	\$61,167	\$67,919	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$51,784	\$49,785	\$51,561	\$48,638
Professional Support		\$61,259	\$54,421	\$60,334	\$57,045
Campus Administration (School Leadership)		\$76,088	\$69,504	\$72,891	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	6.3	0.0	2,180.4

District Name: ALDINE ISD
 Campus Name: THOMPSON EL
 Campus #: 101902117

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 711
 Grade Span: KG - 04
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,374,216	100.0%	\$6,109	\$5,409,776	100.0%	\$7,556	\$169,446,567	100.0%	\$6,967
Instruction (11,95)	\$3,573,594	81.7%	\$4,991	\$4,090,008	75.6%	\$5,712	\$122,038,758	72.0%	\$5,018
Instructional-Related Services (12,13)	\$94,539	2.2%	\$132	\$112,171	2.1%	\$157	\$7,411,095	4.4%	\$305
Instructional Leadership (21)	\$91,185	2.1%	\$127	\$91,185	1.7%	\$127	\$2,201,924	1.3%	\$91
School Leadership (23)	\$270,054	6.2%	\$377	\$283,497	5.2%	\$396	\$10,056,980	5.9%	\$414
Support Services-Student (31,32,33)	\$217,718	5.0%	\$304	\$308,152	5.7%	\$430	\$8,239,672	4.9%	\$339
Other Campus Costs (35,36,51,52,53)	\$127,126	2.9%	\$178	\$524,763	9.7%	\$733	\$19,498,138	11.5%	\$802
By Program:									
Total Operating Expenditures	\$4,247,090	100.0%	\$5,932	\$4,861,253	100.0%	\$6,789	\$149,734,996	100.0%	\$6,157
Bilingual/ESL Education (25)	\$1,961,774	46.2%	\$2,740	\$1,990,731	41.0%	\$2,780	\$20,569,729	13.7%	\$846
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$467,944	11.0%	\$654	\$848,939	17.5%	\$1,186	\$30,549,638	20.4%	\$1,256
Gifted & Talented Education (21)	\$1,038	0.0%	\$1	\$1,038	0.0%	\$1	\$989,616	0.7%	\$41
Regular Education (11)	\$1,055,919	24.9%	\$1,475	\$1,180,742	24.3%	\$1,649	\$81,904,116	54.7%	\$3,368
Special Education (23)	\$760,415	17.9%	\$1,062	\$839,803	17.3%	\$1,173	\$15,710,386	10.5%	\$646
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,353	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,158	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	492	69.2%	53.8%	30.0%	16.2%
Career & Technical Education	0	0.0%	0.0%	21.4%	21.0%
Gifted & Talented Education	6	0.8%	5.6%	4.3%	7.7%
Special Education	38	5.3%	6.5%	6.9%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	5.4	12.5%	21.9%	5.2%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	4.2%	4.0%
Compensatory Education	0.0	0.0%	3.0%	2.3%	2.9%
Gifted & Talented Education	0.0	0.0%	1.7%	1.2%	1.9%
Regular Education	34.4	80.1%	66.5%	79.6%	73.4%
Special Education	3.2	7.4%	6.8%	5.5%	9.1%
Other	0.0	0.0%	0.1%	2.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.