

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For THOMPSON EL (101902117) ALDINE ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	93	93	>99%	*	*	*
	2009-10	96	91	91	99	4	34	62
Native American	2008-09	*	80	94	*	*	*	*
	2009-10	*	67	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	98	97	*	*	*	*
	2009-10	*	98	96	*	*	*	*
African American	2008-09	*	87	88	>99%	*	*	*
	2009-10	*	88	86	>99%	*	*	*
Hispanic	2008-09	*	95	91	>99%	*	*	*
	2009-10	95	93	89	99	5	31	64
White	2008-09	*	91	97	>99%	*	*	*
	2009-10	*	92	96	*	*	*	*
Female	2008-09	*	94	94	>99%	*	*	*
	2009-10	97	93	92	>99%	3	30	67
Male	2008-09	*	91	92	>99%	*	*	*
	2009-10	95	90	90	99	5	37	58
Special Education	2008-09	*	77	85	>99%	*	*	*
	2009-10	70	79	84	>99%	30	*	*

(Continued)

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January 31, 2011

**For THOMPSON EL (101902117) ALDINE ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	95	89	>99%	*	*	*
	2009-10	96	93	87	99	4	29	67
Economically Disadvantaged	2008-09	*	93	90	>99%	*	*	*
	2009-10	96	91	88	99	4	33	63
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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January 31, 2011

**For THOMPSON EL (101902117) ALDINE ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	85	83	>99%	7	48	45
	2009-10	94	87	85	>99%	6	42	52
Native American	2008-09	*	80	86	*	*	*	*
	2009-10	*	50	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	99	95	*	*	*	*
	2009-10	*	98	95	*	*	*	*
African American	2008-09	87	73	74	>99%	13	53	33
	2009-10	*	81	77	>99%	*	*	*
Hispanic	2008-09	94	89	80	>99%	6	46	48
	2009-10	94	90	82	>99%	6	40	53
White	2008-09	*	86	91	>99%	*	*	*
	2009-10	*	95	92	*	*	*	*
Female	2008-09	95	86	83	>99%	5	50	45
	2009-10	93	87	85	>99%	7	38	56
Male	2008-09	92	84	84	>99%	8	46	45
	2009-10	95	88	85	>99%	5	46	49
Special Education	2008-09	*	69	74	>99%	*	*	*
	2009-10	80	71	76	>99%	20	70	10

(Continued)

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	94	89	79	>99%	6	47	47
	2009-10	95	89	81	>99%	5	37	58
Economically Disadvantaged	2008-09	92	85	78	>99%	8	45	48
	2009-10	94	87	80	>99%	6	42	53
Migrant	2008-09	*	71	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	84	84	>99%	9	71	20
	2009-10	95	85	86	99	5	68	27
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	93	*	*	*	*
	2009-10	*	93	94	*	*	*	*
African American	2008-09	87	77	77	>99%	13	67	20
	2009-10	78	79	80	>99%	22	33	44
Hispanic	2008-09	92	87	80	>99%	8	71	20
	2009-10	96	87	82	99	4	69	27
White	2008-09	*	88	92	*	*	*	*
	2009-10	*	89	93	*	*	*	*
Female	2008-09	91	87	86	>99%	9	77	14
	2009-10	95	87	87	>99%	5	60	35
Male	2008-09	90	81	81	>99%	10	65	25
	2009-10	94	84	84	99	6	75	20
Special Education	2008-09	83	71	69	>99%	17	*	*
	2009-10	*	71	76	>99%	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	89	86	74	>99%	11	70	19
	2009-10	97	85	75	99	3	68	29
Economically Disadvantaged	2008-09	91	83	78	>99%	9	71	20
	2009-10	94	85	81	99	6	70	25
Migrant	2008-09	*	83	72	*	*	*	*
	2009-10	*	88	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	89	85	>99%	3	58	39
	2009-10	99	91	87	>99%	1	39	61
Native American	2008-09	*	88	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	99	95	*	*	*	*
	2009-10	*	99	96	*	*	*	*
African American	2008-09	*	82	76	>99%	*	*	*
	2009-10	*	86	80	>99%	*	*	*
Hispanic	2008-09	97	92	83	>99%	3	57	40
	2009-10	99	93	85	>99%	1	37	62
White	2008-09	*	87	91	*	*	*	*
	2009-10	*	92	92	*	*	*	*
Female	2008-09	96	89	85	>99%	4	59	36
	2009-10	*	92	87	>99%	*	*	*
Male	2008-09	99	88	85	>99%	1	56	42
	2009-10	99	91	87	>99%	1	39	60
Special Education	2008-09	*	74	71	>99%	*	*	*
	2009-10	*	82	78	>99%	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	96	90	79	>99%	4	61	34
	2009-10	*	93	82	>99%	*	*	*
Economically Disadvantaged	2008-09	97	88	80	>99%	3	58	39
	2009-10	99	91	83	>99%	1	39	60
Migrant	2008-09	*	83	78	*	*	*	*
	2009-10	*	88	80	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For THOMPSON EL (101902117) ALDINE ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	97	88	88
	2009-10	99	>99%	>99%	96	88	88
Native American	2008-09	*	97	99	*	88	91
	2009-10	*	>99%	99	*	88	91
Asian/Pacific Islander	2008-09	>99%	>99%	99	80	96	95
	2009-10	*	>99%	99	*	95	94
African American	2008-09	>99%	>99%	>99%	91	86	84
	2009-10	>99%	>99%	>99%	93	86	84
Hispanic	2008-09	>99%	>99%	99	97	89	85
	2009-10	99	>99%	99	96	89	85
White	2008-09	>99%	>99%	>99%	>99%	89	94
	2009-10	>99%	99	>99%	>99%	92	94
Female	2008-09	>99%	>99%	99	97	90	90
	2009-10	>99%	>99%	>99%	97	90	90
Male	2008-09	>99%	>99%	99	96	87	86
	2009-10	99	>99%	99	95	87	86

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January 31, 2011

For THOMPSON EL (101902117) ALDINE ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	>99%	71	65
	2009-10	>99%	99	99	71	69	66
Limited English Proficient	2008-09	>99%	99	98	96	85	76
	2009-10	99	99	99	97	85	77
Economically Disadvantaged	2008-09	>99%	>99%	99	97	88	83
	2009-10	99	>99%	99	96	88	83
Migrant	2008-09	*	>99%	98	*	89	76
	2009-10	*	>99%	98	*	94	75

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For THOMPSON EL (101902117) ALDINE ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	97	84	81
	2009-10	>99%	>99%	>99%	97	86	84
Native American	2008-09	*	>99%	99	*	81	83
	2009-10	*	>99%	99	*	80	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	96	94
	2009-10	*	>99%	>99%	*	96	95
African American	2008-09	>99%	>99%	>99%	95	78	70
	2009-10	>99%	>99%	>99%	>99%	81	75
Hispanic	2008-09	>99%	>99%	>99%	96	86	77
	2009-10	>99%	>99%	>99%	97	88	81
White	2008-09	>99%	99	>99%	>99%	85	89
	2009-10	>99%	99	>99%	>99%	89	91
Female	2008-09	>99%	>99%	>99%	98	84	81
	2009-10	>99%	>99%	>99%	99	86	84
Male	2008-09	>99%	>99%	>99%	96	84	81
	2009-10	>99%	>99%	>99%	96	86	83

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	>99%	68	57
	2009-10	>99%	99	99	79	69	61
Limited English Proficient	2008-09	>99%	>99%	99	96	86	74
	2009-10	>99%	>99%	>99%	98	88	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	96	84	75
	2009-10	>99%	>99%	>99%	97	86	79
Migrant	2008-09	*	>99%	99	*	74	70
	2009-10	*	>99%	99	*	97	74

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	69.2	79.1	-	-	-
	2009-10	n/a	71.4	80.6	n/a	75.2	83.4
Native American	2008-09	n/a	*	81.7	-	-	-
	2009-10	n/a	*	80.3	n/a	*	86.6
Asian/Pacific Islander	2008-09	n/a	75.0	91.2	-	-	-
	2009-10	n/a	75.7	92.4	n/a	83.8	94.2
African American	2008-09	n/a	68.6	71.8	-	-	-
	2009-10	n/a	69.9	73.8	n/a	72.6	76.5
Hispanic	2008-09	n/a	69.3	70.8	-	-	-
	2009-10	n/a	72.2	73.5	n/a	76.3	77.0
White	2008-09	n/a	69.7	88.8	-	-	-
	2009-10	n/a	69.7	89.7	n/a	77.8	91.1
Female	2008-09	n/a	73.4	81.4	-	-	-
	2009-10	n/a	75.7	82.9	n/a	77.6	85.0
Male	2008-09	n/a	64.9	76.8	-	-	-
	2009-10	n/a	67.0	78.3	n/a	72.9	81.8
Special Education	2008-09	n/a	60.6	69.8	-	-	-
	2009-10	n/a	60.6	71.8	n/a	68.3	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For THOMPSON EL (101902117) ALDINE ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	38.5	44.2	-	-	-
	2009-10	n/a	50.5	56.9	n/a	60.7	63.8
Economically Disadvantaged	2008-09	n/a	68.5	70.4	-	-	-
	2009-10	n/a	79.0	78.3	n/a	76.0	76.6
Migrant	2008-09	n/a	*	66.3	-	-	-
	2009-10	n/a	*	69.3	n/a	*	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For THOMPSON EL (101902117) ALDINE ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	97.8	n/a	95.5
	2009-10	97.8	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	96.1	n/a	97.5
African American	2008-09	96.8	n/a	95.1
	2009-10	96.3	n/a	95.2
Hispanic	2008-09	97.9	n/a	95.4
	2009-10	98.1	n/a	95.5
White	2008-09	96.5	n/a	95.6
	2009-10	95.2	n/a	95.7
Female	2008-09	97.8	n/a	95.5
	2009-10	97.9	n/a	95.6
Male	2008-09	97.7	n/a	95.5
	2009-10	97.7	n/a	95.6
Special Education	2008-09	97.0	n/a	94.0
	2009-10	97.7	n/a	94.1
Limited English Proficient	2008-09	98.2	n/a	96.4
	2009-10	98.3	n/a	96.5
Economically Disadvantaged	2008-09	97.9	n/a	95.2
	2009-10	97.9	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For THOMPSON EL (101902117) ALDINE ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	*	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For THOMPSON EL (101902117) ALDINE ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For THOMPSON EL (101902117) ALDINE ISD*

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	70.6	27.3	0.0
<b>2009-10</b>	77.4	20.8	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For THOMPSON EL (101902117) ALDINE ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>2.63</b>
<b>2009-10</b>	<b>2.70</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For THOMPSON EL (101902117) ALDINE ISD**

	%
Year	
2008-09	2.63
2009-10	2.70

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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