

2009-10 Academic Excellence Indicator System

District Name: ALDINE ISD

Campus Name: THOMPSON EL

Campus #: 101902117

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2008-09)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Comparable Improvement: Mathematics

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District Name: ALDINE ISD
 Campus Name: THOMPSON EL
 Campus #: 101902117

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 716
 Grade Span: KG - 04
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 90% | 83% | 97% | 93% | 97% | * | * | * | 96% | 97% | * | 97% | 97% |
| | 2009 | 88% | 87% | 86% | 93% | 86% | 95% | > 99% | * | 60% | 93% | 93% | * | 94% | 93% |
| Mathematics | 2010 | 84% | 86% | 87% | 98% | > 99% | 98% | * | * | * | 97% | 99% | * | 98% | 99% |
| | 2009 | 80% | 82% | 86% | 96% | 95% | 95% | > 99% | * | > 99% | 95% | 97% | * | 95% | 95% |
| Writing | 2010 | 93% | 94% | 91% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 92% | 92% | 91% | 98% | > 99% | 97% | * | * | * | 98% | 97% | * | 97% | 98% |
| All Tests | 2010 | 77% | 78% | 73% | 95% | 93% | 95% | * | * | * | 94% | 96% | * | 95% | 97% |
| | 2009 | 72% | 71% | 75% | 90% | 82% | 91% | > 99% | * | 60% | 89% | 90% | * | 89% | 89% |
| TAKS Met 2010 Standard with TPM (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 96% | 96% | 91% | 98% | > 99% | 98% | * | * | * | 98% | 99% | * | 98% | 98% |
| | 2009 | 95% | 95% | 93% | 99% | > 99% | 99% | > 99% | * | > 99% | 99% | 98% | * | 99% | 98% |
| Mathematics | 2010 | 91% | 92% | 91% | 99% | > 99% | 99% | * | * | * | 99% | > 99% | * | 99% | 99% |
| | 2009 | 88% | 89% | 91% | 97% | > 99% | 97% | > 99% | * | > 99% | 97% | 98% | * | 97% | 96% |
| Writing | 2010 | 97% | 98% | 99% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 96% | 96% | 99% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| All Tests | 2010 | 88% | 89% | 84% | 98% | > 99% | 98% | * | * | * | 97% | 99% | * | 98% | 98% |
| | 2009 | 82% | 82% | 84% | 97% | > 99% | 97% | > 99% | * | > 99% | 97% | 98% | * | 97% | 96% |
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 33% | 25% | 24% | 48% | 36% | 50% | * | * | * | 43% | 54% | * | 48% | 52% |
| | 2009 | 31% | 23% | 26% | 34% | 18% | 37% | 33% | * | < 1% | 36% | 33% | * | 35% | 38% |
| Mathematics | 2010 | 29% | 28% | 28% | 61% | 43% | 63% | * | * | * | 59% | 64% | * | 61% | 66% |
| | 2009 | 28% | 26% | 35% | 43% | 23% | 45% | 44% | * | 40% | 43% | 42% | * | 44% | 42% |
| Writing | 2010 | 33% | 24% | 21% | 45% | 43% | 46% | * | * | * | 44% | 46% | * | 44% | 44% |
| | 2009 | 33% | 23% | 23% | 28% | 31% | 26% | * | * | * | 24% | 32% | * | 29% | 22% |
| All Tests | 2010 | 15% | 11% | 12% | 35% | 36% | 35% | * | * | * | 30% | 41% | * | 34% | 38% |
| | 2009 | 15% | 10% | 14% | 17% | 18% | 18% | 11% | * | < 1% | 18% | 17% | * | 17% | 18% |

District Name: ALDINE ISD
 Campus Name: THOMPSON EL
 Campus #: 101902117

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 716
 Grade Span: KG - 04
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 85% | 83% | 85% | 80% | * | * | * | * | * | 80% | * | 80% | 80% | * |
| | 2009 | 82% | 77% | 83% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 75% | 76% | 90% | 80% | * | * | * | * | * | 80% | * | 80% | 80% | * |
| | 2009 | 69% | 69% | 80% | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2010 | 80% | 80% | 88% | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 72% | 70% | 67% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2010 | 64% | 63% | 63% | 60% | * | * | * | * | * | 60% | * | 60% | 60% | * |
| | 2009 | 57% | 54% | 59% | * | * | * | * | * | * | * | * | * | * | * |
| TAKS-Alt Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| All Tests | 2010 | 93% | 95% | > 99% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| All Tests | 2009 | 84% | 95% | > 99% | > 99% | * | > 99% | * | * | * | * | > 99% | > 99% | > 99% | * |
| TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 90% | 83% | 97% | 93% | 97% | > 99% | * | * | 96% | 97% | 77% | 96% | 97% |
| | 2009 | 88% | 86% | 86% | 94% | 86% | 95% | > 99% | * | 60% | 94% | 93% | > 99% | 94% | 93% |
| Mathematics | 2010 | 84% | 86% | 87% | 98% | > 99% | 97% | > 99% | * | * | 97% | 99% | 85% | 98% | 98% |
| | 2009 | 80% | 82% | 86% | 96% | 95% | 96% | > 99% | * | > 99% | 95% | 97% | > 99% | 95% | 95% |
| Writing | 2010 | 93% | 94% | 91% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 91% | 91% | 90% | 98% | > 99% | 97% | * | * | * | 98% | 97% | > 99% | 98% | 98% |
| All Tests | 2010 | 76% | 77% | 73% | 95% | 93% | 95% | > 99% | * | * | 93% | 97% | 69% | 94% | 96% |
| | 2009 | 71% | 70% | 74% | 90% | 82% | 91% | > 99% | * | 60% | 89% | 90% | > 99% | 90% | 89% |
| TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 32% | 25% | 24% | 47% | 36% | 48% | < 1% | * | * | 41% | 53% | 8% | 47% | 50% |
| Mathematics | 2010 | 28% | 27% | 28% | 59% | 43% | 61% | 40% | * | * | 57% | 63% | 15% | 60% | 65% |

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Section I - Page 4
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|---------------|--------------|------------|------------------|------------|-----------|-----------------|------------------|------------|------------|------------|------------|------------|
| 2010 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 98.6% | 99.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 92.1% | 91.4% | 95.0% | 100.0% | 95.3% | 60.0% | - | * | 92.1% | 98.4% | 0.0% | 95.1% | 96.4% |
| Not on TAKS | 7.8% | 6.5% | 7.0% | 5.0% | 0.0% | 4.7% | 40.0% | - | * | 7.9% | 1.6% | 100.0% | 4.9% | 3.6% |
| TAKS(Acc) Only | 2.3% | 1.1% | 0.8% | 0.7% | 0.0% | 0.8% | 0.0% | - | * | 1.3% | 0.0% | 14.3% | 0.8% | 1.0% |
| TAKS-M Only | 3.3% | 3.3% | 3.8% | 2.2% | 0.0% | 2.0% | 20.0% | - | * | 3.9% | 0.0% | 42.9% | 2.3% | 1.0% |
| TAKS-Alt Only | 0.8% | 0.9% | 0.0% | 2.2% | 0.0% | 2.0% | 20.0% | - | * | 2.6% | 1.6% | 42.9% | 1.9% | 1.5% |
| Combination | 1.3% | 1.2% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.0% | 89.8% | 87.5% | 89.6% | 87.5% | 90.2% | 60.0% | - | * | 89.5% | 89.7% | 14.3% | 89.8% | 92.4% |
| Non-Acct System | 8.6% | 8.8% | 10.2% | 10.4% | 12.5% | 9.8% | 40.0% | - | * | 10.5% | 10.3% | 85.7% | 10.2% | 7.6% |
| Mobile | 4.4% | 4.6% | 6.1% | 6.1% | 12.5% | 5.9% | 0.0% | - | * | 3.9% | 8.7% | 0.0% | 6.0% | 5.1% |
| Non-Acct Test | 4.2% | 4.2% | 4.0% | 4.3% | 0.0% | 3.9% | 40.0% | - | * | 6.6% | 1.6% | 85.7% | 4.1% | 2.5% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.4% | 1.4% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.9% | 0.9% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,175,337 | 39,216 | 272 | 278 | 16 | 254 | 5 | 0 | 3 | 152 | 126 | 14 | 266 | 197 |
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 98.6% | 99.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 92.2% | 92.0% | 96.9% | 96.7% | 97.2% | 90.0% | - | 100.0% | 95.5% | 98.5% | 25.0% | 97.0% | 98.1% |
| Not on TAKS | 7.7% | 6.5% | 6.7% | 3.1% | 3.3% | 2.8% | 10.0% | - | 0.0% | 4.5% | 1.5% | 75.0% | 3.0% | 1.9% |
| TAKS(Acc) Only | 2.3% | 1.3% | 1.1% | 0.7% | 0.0% | 0.8% | 0.0% | - | 0.0% | 1.3% | 0.0% | 16.7% | 0.8% | 1.0% |
| TAKS-M Only | 3.3% | 3.1% | 3.2% | 1.4% | 3.3% | 0.8% | 10.0% | - | 0.0% | 1.9% | 0.7% | 33.3% | 1.1% | 0.5% |
| TAKS-Alt Only | 0.8% | 0.8% | 0.5% | 0.7% | 0.0% | 0.8% | 0.0% | - | 0.0% | 0.6% | 0.7% | 16.7% | 0.8% | 0.5% |
| Combination | 1.3% | 1.3% | 0.8% | 0.3% | 0.0% | 0.4% | 0.0% | - | 0.0% | 0.6% | 0.0% | 8.3% | 0.4% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 87.5% | 85.3% | 87.0% | 73.3% | 88.3% | 90.0% | - | 100.0% | 85.9% | 88.3% | 16.7% | 88.6% | 89.3% |
| Non-Acct System | 11.2% | 11.2% | 12.9% | 13.0% | 26.7% | 11.7% | 10.0% | - | 0.0% | 14.1% | 11.7% | 83.3% | 11.4% | 10.7% |
| Mobile | 4.7% | 5.2% | 6.6% | 9.6% | 23.3% | 8.5% | 0.0% | - | 0.0% | 9.6% | 9.5% | 8.3% | 8.0% | 8.3% |
| Non-Acct Test | 6.4% | 5.7% | 6.3% | 3.1% | 3.3% | 2.8% | 10.0% | - | 0.0% | 4.5% | 1.5% | 75.0% | 3.0% | 1.9% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.5% | 1.4% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.9% | 1.0% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Count | 3,132,150 | 39,005 | 285 | 293 | 30 | 248 | 10 | 0 | 5 | 156 | 137 | 12 | 264 | 206 |

District Name: ALDINE ISD
 Campus Name: THOMPSON EL
 Campus #: 101902117

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 716
 Grade Span: KG - 04
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|---------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 57% | 64% | 31% | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 43% | 44% | 33% | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 43% | 49% | 46% | > 99% | * | * | * | * | * | * | * | > 99% | * |
| | 2009 | 36% | 39% | 47% | * | * | * | * | * | * | * | * | * | * |
| Average Vertical Scale Growth (Sum of Grades 4-8) | | | | | | | | | | | | | | |
| Reading | 2010 | 78 | 85 | 89 | 110 | * | 101 | * | * | * | * | * | 110 | * |
| Mathematics | 2010 | 70 | 76 | 87 | 154 | * | * | * | * | * | * | * | 154 | * |
| English Language Learners Progress Indicator (2011 Preview) | | | | | | | | | | | | | | |
| | 2009-10 | 79% | 82% | 74% | 84% | * | 84% | * | * | * | 79% | 90% | * | 83% |
| | 2008-09 | 76% | 79% | 74% | 81% | * | 81% | * | * | * | 78% | 84% | * | 80% |
| Attendance Rate | | | | | | | | | | | | | | |
| | 2008-09 | 95.6% | 95.3% | 97.0% | 97.8% | 96.3% | 98.1% | 95.2% | - | 96.1% | 97.7% | 97.9% | 97.7% | 97.9% |
| | 2007-08 | 95.5% | 95.5% | 97.0% | 97.8% | 96.8% | 97.9% | 96.5% | - | * | 97.7% | 97.8% | 97.0% | 97.9% |

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 716
 Grade Span: KG - 04
 School Type: Elementary

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 716 | 100.0% | 24,731 | 62,532 | 4,824,778 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 0.2% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 10.4% | 6.4% | 4.4% |
| Kindergarten | 160 | 22.3% | 13.7% | 8.4% | 7.6% |
| Grade 1 | 154 | 21.5% | 15.6% | 8.5% | 7.9% |
| Grade 2 | 122 | 17.0% | 14.8% | 8.3% | 7.8% |
| Grade 3 | 142 | 19.8% | 14.5% | 7.9% | 7.7% |
| Grade 4 | 138 | 19.3% | 15.0% | 7.7% | 7.6% |
| Grade 5 | 0 | 0.0% | 13.6% | 7.5% | 7.5% |
| Grade 6 | 0 | 0.0% | 2.2% | 7.0% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.0% | 7.1% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.0% | 6.5% | 7.2% |
| Grade 9 | 0 | 0.0% | 0.0% | 8.3% | 8.1% |
| Grade 10 | 0 | 0.0% | 0.0% | 6.0% | 6.9% |
| Grade 11 | 0 | 0.0% | 0.0% | 5.2% | 6.4% |
| Grade 12 | 0 | 0.0% | 0.0% | 4.8% | 5.9% |
| Ethnic Distribution: African American | 44 | 6.1% | 2.3% | 28.3% | 14.0% |
| Hispanic | 651 | 90.9% | 95.8% | 66.9% | 48.6% |
| White | 16 | 2.2% | 1.4% | 3.0% | 33.3% |
| Native American | 0 | 0.0% | 0.1% | 0.1% | 0.4% |
| Asian/Pac. Islander | 5 | 0.7% | 0.4% | 1.7% | 3.7% |
| Economically Disadvantaged | 676 | 94.4% | 94.3% | 85.2% | 59.0% |
| Limited English Proficient (LEP) | 529 | 73.9% | 53.9% | 32.2% | 16.9% |
| Students w/Disciplinary Placements (2008-09) | 14 | 1.6% | 2.7% | 22.2% | 13.4% |
| At-Risk | 642 | 89.7% | 73.6% | 69.1% | 47.2% |
| Mobility (2008-09) | 155 | 22.5% | 20.0% | 21.1% | 18.9% |
| Number of Students per Teacher | 13.5 | n/a | 16.2 | 14.8 | 14.5 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 6.0% | 1.6% | 5.2% | 2.4% | 11.1% | 3.5% | 10.0% | 11.8% |
| Grade 1 | 17.3% | 6.4% | 9.1% | 5.3% | 12.5% | 17.1% | 7.1% | 9.7% |
| Grade 2 | 7.2% | 4.8% | 7.1% | 3.0% | 0.0% | 4.9% | 6.8% | 4.2% |
| Grade 3 | 4.3% | 2.7% | 4.5% | 2.3% | 25.0% | 1.5% | 5.1% | 2.4% |
| Grade 4 | 1.5% | 2.0% | 1.1% | 1.2% | 0.0% | 0.0% | 0.0% | 1.0% |
| Grade 5 | - | 1.7% | 3.3% | 1.7% | - | 1.2% | 1.0% | 1.7% |
| Grade 6 | - | 0.2% | 0.4% | 0.8% | - | 2.0% | 0.3% | 1.3% |
| Grade 7 | - | - | 1.8% | 1.2% | - | - | 1.7% | 1.8% |
| Grade 8 | - | - | 1.4% | 1.4% | - | - | 0.3% | 2.5% |

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 716
Grade Span: KG - 04
School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 18.6 | 20.1 | 20.6 | 19.3 |
| Grade 1 | 21.6 | 18.9 | 19.8 | 19.1 |
| Grade 2 | 16.5 | 18.9 | 20.2 | 19.2 |
| Grade 3 | 18.5 | 18.2 | 19.3 | 19.3 |
| Grade 4 | 19.3 | 18.5 | 20.3 | 19.9 |
| Grade 5 | - | 22.7 | 17.0 | 22.4 |
| Grade 6 | - | 22.4 | 17.9 | 21.1 |
| Mixed Grades | 21.4 | 22.9 | 22.8 | 24.7 |
| Secondary: English/Language Arts | - | - | 14.1 | 17.8 |
| Foreign Languages | - | - | 17.5 | 19.4 |
| Mathematics | - | - | 15.2 | 18.5 |
| Science | - | - | 14.5 | 19.3 |
| Social Studies | - | - | 15.1 | 20.4 |

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Section II - Page 3
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| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 75.5 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 60.5 | 80.1% | 83.0% | 60.6% | 63.2% |
| Teachers | 53.0 | 70.2% | 70.7% | 49.1% | 50.5% |
| Professional Support | 5.5 | 7.3% | 8.1% | 7.9% | 8.9% |
| Campus Admin. (School Leader.) | 2.0 | 2.6% | 4.2% | 2.7% | 2.8% |
| Educational Aides: | 15.0 | 19.9% | 17.0% | 11.4% | 9.8% |
| Total Minority Staff: | 53.0 | 70.2% | 76.0% | 68.2% | 43.9% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 14.0 | 26.4% | 5.1% | 35.7% | 9.5% |
| Hispanic | 23.0 | 43.4% | 67.0% | 21.1% | 22.5% |
| White | 15.0 | 28.3% | 26.9% | 40.8% | 66.4% |
| Native American | 0.0 | 0.0% | 0.1% | 0.1% | 0.3% |
| Asian/Pacific Islander | 1.0 | 1.9% | 1.0% | 2.3% | 1.3% |
| Males | 8.0 | 15.1% | 15.3% | 22.4% | 23.0% |
| Females | 45.0 | 84.9% | 84.7% | 77.6% | 77.0% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 5.0 | 9.4% | 4.8% | 8.1% | 6.0% |
| 1-5 Years Experience | 17.0 | 32.1% | 33.9% | 39.9% | 31.0% |
| 6-10 Years Experience | 9.0 | 17.0% | 24.3% | 16.4% | 20.3% |
| 11-20 Years Experience | 10.0 | 18.9% | 20.5% | 19.8% | 24.4% |
| Over 20 Years Experience | 12.0 | 22.6% | 16.5% | 15.7% | 18.3% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 11.0 yrs. | 10.7 yrs. | 9.7 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 8.2 yrs. | 8.6 yrs. | 5.6 yrs. | 7.6 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$45,344 | \$44,175 | \$45,459 | \$41,165 |
| 1-5 Years Experience | | \$45,733 | \$44,840 | \$46,120 | \$43,527 |
| 6-10 Years Experience | | \$47,633 | \$47,223 | \$47,960 | \$46,149 |
| 11-20 Years Experience | | \$56,441 | \$51,202 | \$55,864 | \$50,153 |
| Over 20 Years Experience | | \$67,691 | \$61,070 | \$67,743 | \$58,427 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$53,011 | \$49,366 | \$51,698 | \$48,263 |
| Professional Support | | \$65,074 | \$54,193 | \$61,594 | \$56,470 |
| Campus Administration (School Leadership) | | \$76,218 | \$69,386 | \$74,592 | \$70,209 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 2.1 | 0.0 | 1,722.9 |

District Name: ALDINE ISD
 Campus Name: THOMPSON EL
 Campus #: 101902117

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 716
 Grade Span: KG - 04
 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$4,246,369 | 100.0% | \$5,777 | \$5,134,787 | 100.0% | \$6,986 | \$160,746,439 | 100.0% | \$6,541 |
| Instruction (11,95) | \$3,389,923 | 79.8% | \$4,612 | \$3,807,970 | 74.2% | \$5,181 | \$114,644,597 | 71.3% | \$4,665 |
| Instructional-Related Services (12,13) | \$171,668 | 4.0% | \$234 | \$184,155 | 3.6% | \$251 | \$7,789,513 | 4.8% | \$317 |
| Instructional Leadership (21) | \$87,086 | 2.1% | \$118 | \$87,086 | 1.7% | \$118 | \$2,312,521 | 1.4% | \$94 |
| School Leadership (23) | \$265,027 | 6.2% | \$361 | \$277,023 | 5.4% | \$377 | \$10,293,069 | 6.4% | \$419 |
| Support Services-Student (31,32,33) | \$215,791 | 5.1% | \$294 | \$303,588 | 5.9% | \$413 | \$7,867,280 | 4.9% | \$320 |
| Other Campus Costs (35,36,51,52,53) | \$116,874 | 2.8% | \$159 | \$474,965 | 9.2% | \$646 | \$17,839,459 | 11.1% | \$726 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$4,129,495 | 100.0% | \$5,618 | \$4,640,282 | 100.0% | \$6,313 | \$142,597,747 | 100.0% | \$5,802 |
| Bilingual/ESL Education (25) | \$2,022,368 | 49.0% | \$2,752 | \$2,057,459 | 44.3% | \$2,799 | \$21,887,691 | 15.3% | \$891 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$411,243 | 10.0% | \$560 | \$726,255 | 15.7% | \$988 | \$24,793,949 | 17.4% | \$1,009 |
| Gifted & Talented Education (21) | \$1,180 | 0.0% | \$2 | \$1,180 | 0.0% | \$2 | \$1,113,250 | 0.8% | \$45 |
| Regular Education (11) | \$973,754 | 23.6% | \$1,325 | \$1,061,409 | 22.9% | \$1,444 | \$81,866,266 | 57.4% | \$3,331 |
| Special Education (23) | \$720,950 | 17.5% | \$981 | \$793,979 | 17.1% | \$1,080 | \$12,920,942 | 9.1% | \$526 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$15,649 | 0.0% | \$1 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 505 | 70.5% | 52.2% | 30.1% | 16.1% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 21.6% | 21.3% |
| Gifted & Talented Education | 10 | 1.4% | 5.2% | 4.5% | 7.6% |
| Special Education | 45 | 6.3% | 6.2% | 7.0% | 9.0% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 36.5% | 2.7% | 7.0% |
| Career & Technical Education | 0.0 | 0.0% | 0.0% | 3.6% | 3.9% |
| Compensatory Education | 13.4 | 25.3% | 3.6% | 9.5% | 3.4% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.2% | 1.3% | 2.0% |
| Regular Education | 33.6 | 63.4% | 52.5% | 71.8% | 71.0% |
| Special Education | 6.0 | 11.3% | 6.1% | 9.1% | 9.6% |
| Other | 0.0 | 0.0% | 0.0% | 2.1% | 3.0% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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