

## ***2009-10 Academic Excellence Indicator System***

***District Name: ALDINE ISD***

***Campus Name: ECKERT INT***

***Campus #: 101902061***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading***

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District Name: ALDINE ISD  
 Campus Name: ECKERT INT  
 Campus #: 101902061

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 1  
 Total Students: 888  
 Grade Span: 05 - 06  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	81%	*	72%	63%	74%	93%	*	*	69%	75%	56%	71%	45%
	2009	83%	75%	*	67%	56%	72%	68%	*	*	64%	71%	33%	66%	66%
Mathematics	2010	86%	82%	*	84%	69%	88%	87%	*	*	82%	85%	39%	84%	86%
	2009	84%	80%	*	76%	51%	85%	71%	*	*	72%	79%	44%	76%	83%
Science	2010	88%	86%	*	86%	77%	89%	> 99%	*	*	90%	83%	83%	86%	84%
	2009	85%	81%	*	83%	63%	90%	82%	*	*	85%	80%	68%	82%	90%
All Tests	2010	76%	70%	*	64%	49%	69%	80%	*	*	62%	67%	35%	64%	48%
	2009	72%	61%	*	57%	37%	65%	53%	*	*	55%	59%	32%	57%	64%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2010	74%	70%	*	63%	*	63%	*	*	*	56%	70%	*	67%	63%
	2009	69%	68%	*	78%	*	78%	*	*	*	82%	74%	*	77%	78%
Mathematics	2010	45%	48%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	46%	43%	*	56%	*	56%	*	*	*	*	40%	*	50%	56%
Science	2010	52%	69%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	48%	*	78%	*	78%	*	*	*	*	60%	*	75%	78%
All Tests	2010	55%	52%	*	63%	*	63%	*	*	*	56%	70%	*	67%	63%
	2009	48%	51%	*	71%	*	71%	*	*	*	77%	67%	*	71%	71%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 6</b>															
Reading	2010	86%	88%	79%	85%	84%	85%	> 99%	*	*	83%	88%	82%	85%	66%
	2009	86%	87%	76%	88%	88%	88%	75%	*	*	84%	92%	58%	88%	80%
Mathematics	2010	83%	85%	77%	84%	76%	86%	94%	*	*	88%	79%	80%	83%	91%
	2009	81%	84%	68%	81%	72%	84%	75%	*	*	76%	84%	39%	81%	90%
All Tests	2010	77%	79%	65%	74%	66%	74%	95%	*	*	76%	71%	71%	73%	63%
	2009	75%	76%	59%	76%	70%	78%	63%	*	*	71%	80%	36%	75%	76%

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 2  
 Total Students: 888  
 Grade Span: 05 - 06  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	83%	86%	84%	86%	> 99%	*	83%	86%	87%	87%	86%	70%
	2009	88%	87%	78%	85%	75%	88%	81%	*	> 99%	81%	88%	50%	84%	85%
Mathematics	2010	84%	86%	79%	88%	80%	90%	91%	*	> 99%	89%	86%	64%	88%	91%
	2009	80%	82%	74%	83%	69%	88%	81%	*	> 99%	81%	85%	47%	83%	90%
Science	2010	83%	84%	73%	86%	77%	89%	> 99%	*	*	90%	83%	83%	86%	85%
	2009	78%	76%	61%	82%	63%	89%	82%	*	*	85%	80%	67%	82%	89%
All Tests	2010	77%	78%	65%	75%	67%	76%	91%	*	83%	76%	73%	65%	75%	63%
	2009	72%	71%	58%	73%	58%	78%	67%	*	> 99%	71%	74%	35%	72%	75%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	96%	99%	99%	99%	> 99%	*	> 99%	99%	99%	97%	99%	98%
	2009	95%	95%	94%	96%	91%	98%	> 99%	*	> 99%	95%	97%	75%	96%	96%
Mathematics	2010	91%	92%	87%	93%	88%	94%	> 99%	*	> 99%	93%	92%	79%	93%	92%
	2009	88%	89%	83%	87%	74%	92%	81%	*	> 99%	85%	89%	50%	87%	93%
Science	2010	92%	93%	93%	88%	80%	90%	> 99%	*	*	91%	86%	83%	88%	88%
	2009	83%	82%	61%	85%	66%	91%	> 99%	*	*	88%	83%	67%	84%	89%
All Tests	2010	88%	89%	83%	88%	80%	90%	> 99%	*	> 99%	90%	86%	76%	88%	87%
	2009	82%	82%	70%	82%	66%	88%	81%	*	> 99%	82%	83%	41%	82%	86%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	25%	21%	17%	16%	16%	32%	*	17%	16%	18%	17%	16%	6%
	2009	31%	23%	21%	19%	18%	18%	27%	*	40%	17%	20%	8%	18%	13%
Mathematics	2010	29%	28%	16%	26%	17%	30%	27%	*	17%	29%	24%	21%	26%	23%
	2009	28%	26%	12%	19%	11%	22%	15%	*	40%	19%	19%	3%	19%	18%
Science	2010	28%	21%	21%	29%	20%	32%	33%	*	*	39%	19%	17%	29%	18%
	2009	26%	18%	12%	33%	18%	37%	59%	*	*	41%	24%	29%	34%	40%
All Tests	2010	15%	11%	6%	8%	6%	8%	15%	*	< 1%	9%	7%	3%	8%	3%
	2009	15%	10%	5%	7%	5%	7%	11%	*	20%	7%	7%	2%	7%	3%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 3  
 Total Students: 888  
 Grade Span: 05 - 06  
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	83%	84%	75%	80%	64%	*	*	*	74%	80%	75%	75%	71%
	2009	82%	77%	81%	92%	88%	> 99%	*	*	*	91%	*	92%	91%	> 99%
Mathematics	2010	75%	76%	72%	84%	89%	70%	*	*	*	83%	88%	84%	84%	67%
	2009	69%	69%	69%	89%	95%	88%	*	*	*	85%	> 99%	89%	88%	*
Science	2010	58%	55%	56%	50%	83%	17%	*	*	*	50%	*	50%	50%	*
	2009	51%	49%	44%	38%	33%	*	*	*	*	33%	*	38%	36%	*
All Tests	2010	64%	63%	57%	68%	72%	54%	*	*	*	69%	63%	68%	68%	50%
	2009	57%	54%	53%	71%	68%	82%	*	*	*	69%	75%	71%	71%	83%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	95%	> 99%	92%	> 99%	86%	> 99%	*	*	90%	*	92%	92%	80%
All Tests	2009	84%	95%	90%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	90%	83%	86%	84%	85%	> 99%	*	83%	85%	87%	81%	85%	70%
	2009	88%	86%	79%	85%	77%	88%	81%	*	> 99%	83%	88%	73%	85%	85%
Mathematics	2010	84%	86%	79%	88%	81%	89%	92%	*	> 99%	89%	86%	79%	88%	91%
	2009	80%	82%	74%	84%	72%	88%	79%	*	> 99%	82%	85%	72%	84%	90%
Science	2010	82%	83%	72%	85%	78%	87%	> 99%	*	*	88%	82%	73%	85%	82%
	2009	77%	75%	61%	82%	62%	89%	83%	*	*	83%	80%	66%	81%	89%
All Tests	2010	76%	77%	65%	75%	68%	76%	92%	*	83%	76%	73%	66%	74%	61%
	2009	71%	70%	57%	73%	58%	78%	66%	*	> 99%	71%	74%	52%	72%	76%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	32%	25%	21%	16%	15%	16%	32%	*	17%	15%	18%	13%	16%	6%
Mathematics	2010	28%	27%	16%	26%	19%	29%	26%	*	17%	28%	24%	23%	26%	22%

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 2009-10 Campus Performance

Section I - Page 4  
 Total Students: 888  
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 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	98.6%	98.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.1%	88.9%	92.9%	86.6%	95.8%	87.2%	*	85.7%	89.9%	96.5%	20.0%	92.5%	91.8%
Not on TAKS	7.8%	6.5%	8.6%	7.1%	13.4%	4.2%	12.8%	*	14.3%	10.1%	3.5%	80.0%	7.5%	8.2%
TAKS(Acc) Only	2.3%	1.1%	2.2%	1.3%	2.9%	0.8%	0.0%	*	0.0%	2.1%	0.5%	15.0%	1.3%	1.4%
TAKS-M Only	3.3%	3.3%	3.4%	3.2%	6.7%	1.6%	5.1%	*	14.3%	4.6%	1.7%	36.3%	3.5%	3.4%
TAKS-Alt Only	0.8%	0.9%	1.1%	1.4%	1.7%	1.1%	5.1%	*	0.0%	2.3%	0.5%	16.3%	1.5%	1.9%
Combination	1.3%	1.2%	1.2%	1.1%	2.1%	0.6%	2.6%	*	0.0%	1.2%	0.9%	12.5%	1.2%	1.4%
<b>By Acct Status</b>														
Acct System	90.0%	89.8%	87.0%	87.7%	79.5%	91.0%	87.2%	*	85.7%	86.1%	89.6%	42.5%	87.7%	88.4%
Non-Acct System	8.6%	8.8%	10.9%	12.3%	20.5%	9.0%	12.8%	*	14.3%	13.9%	10.4%	57.5%	12.3%	11.6%
Mobile	4.4%	4.6%	5.8%	7.6%	12.1%	6.3%	2.6%	*	0.0%	7.0%	8.3%	5.0%	7.4%	6.3%
Non-Acct Test	4.2%	4.2%	4.6%	4.6%	8.4%	2.7%	10.3%	*	14.3%	6.8%	2.1%	52.5%	5.0%	5.3%
<b>Not Tested</b>														
Absent	1.4%	1.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	39,216	827	906	239	620	39	1	7	483	423	80	827	207
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	98.6%	97.9%	99.1%	99.6%	98.9%	100.0%	*	100.0%	99.1%	99.1%	98.9%	99.5%	97.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.2%	87.7%	91.8%	86.0%	94.1%	90.3%	*	100.0%	88.5%	95.4%	26.4%	92.4%	91.9%
Not on TAKS	7.7%	6.5%	9.7%	7.3%	13.6%	4.7%	9.7%	*	0.0%	10.7%	3.7%	72.5%	7.1%	5.9%
TAKS(Acc) Only	2.3%	1.3%	2.0%	1.8%	3.2%	1.1%	3.2%	*	0.0%	2.1%	1.4%	17.6%	1.5%	1.4%
TAKS-M Only	3.3%	3.1%	3.6%	2.4%	5.6%	1.1%	3.2%	*	0.0%	4.1%	0.7%	24.2%	2.3%	1.4%
TAKS-Alt Only	0.8%	0.8%	0.9%	1.8%	1.6%	1.8%	3.2%	*	0.0%	3.0%	0.5%	17.6%	1.8%	2.3%
Combination	1.3%	1.3%	1.7%	1.3%	3.2%	0.7%	0.0%	*	0.0%	1.5%	1.2%	13.2%	1.5%	0.9%
<b>By Acct Status</b>														
Acct System	87.3%	87.5%	82.9%	86.2%	78.4%	89.3%	87.1%	*	83.3%	80.8%	91.9%	35.2%	87.7%	84.7%
Non-Acct System	11.2%	11.2%	14.6%	13.0%	21.2%	9.6%	12.9%	*	16.7%	18.3%	7.1%	63.7%	11.8%	13.1%
Mobile	4.7%	5.2%	6.1%	7.1%	10.4%	5.7%	6.5%	*	16.7%	8.7%	5.3%	5.5%	6.1%	8.1%
Non-Acct Test	6.4%	5.7%	8.4%	5.9%	10.8%	3.9%	6.5%	*	0.0%	9.6%	1.8%	58.2%	5.7%	5.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>														
Absent	1.5%	1.4%	2.1%	0.9%	0.4%	1.1%	0.0%	*	0.0%	0.9%	0.9%	1.1%	0.5%	2.3%
LEP Exempt	0.1%	0.1%	0.1%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%
Other	0.9%	1.0%	1.4%	0.6%	0.4%	0.7%	0.0%	*	0.0%	0.6%	0.5%	1.1%	0.3%	2.3%
Other	0.4%	0.3%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	39,005	821	903	250	615	31	1	6	469	434	91	787	222

District Name: ALDINE ISD  
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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 5  
 Total Students: 888  
 Grade Span: 05 - 06  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	57%	64%	58%	66%	61%	67%	83%	*	*	63%	70%	50%	64%	56%
	2009	43%	44%	35%	39%	38%	40%	*	*	39%	39%	*	36%	53%	
Mathematics	2010	43%	49%	28%	44%	44%	46%	*	*	54%	32%	*	45%	55%	
	2009	36%	39%	30%	25%	18%	31%	*	*	30%	19%	*	27%	33%	
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	78	85	66	84	79	82	139	*	*	83	85	98	85	74
Mathematics	2010	70	76	55	76	78	73	91	*	*	82	69	32	77	82
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	20%	*	28%	37%	26%	7%	*	*	31%	25%	47%	29%	51%
	2009	17%	26%	*	32%	44%	27%	32%	*	*	34%	29%	62%	33%	30%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	89%	*	87%	84%	87%	> 99%	*	*	88%	86%	89%	86%	74%
	2009	90%	84%	*	82%	66%	88%	83%	*	*	80%	84%	43%	82%	85%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2009	84.7%	75.1%	*	63.6%	52.6%	76.9%	*	-	-	63.6%	63.6%	100.0%	66.7%	83.3%
	2008	84.0%	68.5%	*	56.8%	58.8%	55.0%	-	-	-	62.5%	46.2%	86.7%	56.3%	30.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2010	31%	44%	27%	41%	29%	50%	*	*	*	45%	33%	*	38%	40%
	2009	27%	38%	24%	44%	57%	33%	*	*	*	40%	*	< 1%	47%	*
<b>Retained in Grade 5</b>															
	2010	72%	67%	*	45%	50%	*	*	*	67%	20%	*	40%	*	
	2009	65%	60%	*	38%	13%	63%	*	*	40%	33%	*	38%	50%	

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 Total Students: 888  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	14%	18%	*	16%	31%	11%	13%	*	*	18%	15%	61%	16%	13%
2009	16%	21%	*	25%	49%	16%	33%	*	*	28%	22%	60%	24%	20%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	92%	90%	*	91%	83%	94%	87%	*	*	90%	91%	56%	91%	91%
2009	91%	88%	*	85%	67%	91%	83%	*	*	84%	86%	55%	85%	90%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	84.7%	77.6%	*	69.2%	52.6%	82.4%	*	-	-	63.0%	83.3%	100.0%	78.1%	87.5%
2008	84.0%	67.0%	*	51.6%	42.9%	58.8%	-	-	-	57.1%	47.1%	81.8%	51.9%	44.4%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2010	23%	30%	19%	61%	60%	67%	*	*	*	69%	40%	*	61%	71%
2009	19%	27%	12%	38%	*	33%	*	*	*	50%	20%	*	38%	*
<b>Retained in Grade 5</b>														
2010	74%	77%	*	70%	86%	*	*	*	*	71%	*	*	75%	*
2009	71%	60%	*	50%	25%	83%	*	*	*	43%	57%	*	50%	*
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	82%	79%	86%	*	86%	*	*	*	84%	88%	79%	86%	76%
2008-09	76%	79%	76%	84%	*	84%	*	*	*	80%	88%	59%	84%	77%
<b>Attendance Rate</b>														
2008-09	95.6%	95.3%	95.8%	95.6%	94.5%	96.3%	91.7%	*	96.9%	95.1%	96.2%	93.3%	95.6%	96.8%
2007-08	95.5%	95.5%	95.4%	96.1%	95.4%	96.4%	93.6%	*	97.9%	95.6%	96.5%	94.8%	96.1%	96.8%

District Name: ALDINE ISD  
 Campus Name: ECKERT INT  
 Campus #: 101902061

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 1  
 Total Students: 888  
 Grade Span: 05 - 06  
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	888	100.0%	31,592	62,532	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.4%	4.4%
Kindergarten	0	0.0%	0.0%	8.4%	7.6%
Grade 1	0	0.0%	0.0%	8.5%	7.9%
Grade 2	0	0.0%	0.0%	8.3%	7.8%
Grade 3	0	0.0%	0.0%	7.9%	7.7%
Grade 4	0	0.0%	0.0%	7.7%	7.6%
Grade 5	447	50.3%	7.1%	7.5%	7.5%
Grade 6	441	49.7%	32.9%	7.0%	7.3%
Grade 7	0	0.0%	31.0%	7.1%	7.3%
Grade 8	0	0.0%	29.1%	6.5%	7.2%
Grade 9	0	0.0%	0.0%	8.3%	8.1%
Grade 10	0	0.0%	0.0%	6.0%	6.9%
Grade 11	0	0.0%	0.0%	5.2%	6.4%
Grade 12	0	0.0%	0.0%	4.8%	5.9%
Ethnic Distribution: African American	235	26.5%	11.1%	28.3%	14.0%
Hispanic	601	67.7%	84.0%	66.9%	48.6%
White	44	5.0%	3.5%	3.0%	33.3%
Native American	2	0.2%	0.2%	0.1%	0.4%
Asian/Pac. Islander	6	0.7%	1.1%	1.7%	3.7%
Economically Disadvantaged	804	90.5%	90.4%	85.2%	59.0%
Limited English Proficient (LEP)	203	22.9%	24.2%	32.2%	16.9%
Students w/Disciplinary Placements (2008-09)	501	50.3%	27.0%	22.2%	13.4%
At-Risk	486	54.7%	59.4%	69.1%	47.2%
Mobility (2008-09)	180	18.1%	19.2%	21.1%	18.9%
Number of Students per Teacher	14.8	n/a	14.9	14.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	5.2%	2.4%	-	-	10.0%	11.8%
Grade 1	-	-	9.1%	5.3%	-	-	7.1%	9.7%
Grade 2	-	-	7.1%	3.0%	-	-	6.8%	4.2%
Grade 3	-	-	4.5%	2.3%	-	-	5.1%	2.4%
Grade 4	-	-	1.1%	1.2%	-	-	0.0%	1.0%
Grade 5	3.9%	3.3%	3.3%	1.7%	2.1%	1.0%	1.0%	1.7%
Grade 6	0.9%	0.8%	0.4%	0.8%	0.0%	1.1%	0.3%	1.3%
Grade 7	-	1.3%	1.8%	1.2%	-	1.8%	1.7%	1.8%
Grade 8	-	1.6%	1.4%	1.4%	-	1.3%	0.3%	2.5%

District Name: ALDINE ISD  
Campus Name: ECKERT INT  
Campus #: 101902061

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 2  
Total Students: 888  
Grade Span: 05 - 06  
School Type: Middle

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.6	19.3
Grade 1	-	-	19.8	19.1
Grade 2	-	-	20.2	19.2
Grade 3	-	-	19.3	19.3
Grade 4	-	-	20.3	19.9
Grade 5	12.7	19.1	17.0	22.4
Grade 6	19.1	19.6	17.9	21.1
Mixed Grades	-	36.6	22.8	24.7
Secondary: English/Language Arts	-	17.1	14.1	17.8
Foreign Languages	-	19.6	17.5	19.4
Mathematics	-	18.9	15.2	18.5
Science	-	19.0	14.5	19.3
Social Studies	-	19.4	15.1	20.4

District Name: ALDINE ISD  
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 Campus #: 101902061

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 3  
 Total Students: 888  
 Grade Span: 05 - 06  
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	82.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	70.3	85.4%	89.6%	60.6%	63.2%
Teachers	59.8	72.7%	75.6%	49.1%	50.5%
Professional Support	6.5	7.9%	9.6%	7.9%	8.9%
Campus Admin. (School Leader.)	4.0	4.9%	4.5%	2.7%	2.8%
Educational Aides:	12.0	14.6%	10.4%	11.4%	9.8%
Total Minority Staff:	52.8	64.2%	53.4%	68.2%	43.9%
Teachers By Ethnicity and Sex:					
African American	24.8	41.5%	26.4%	35.7%	9.5%
Hispanic	10.0	16.7%	20.7%	21.1%	22.5%
White	24.0	40.1%	50.2%	40.8%	66.4%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.7%	2.2%	2.3%	1.3%
Males	20.8	34.8%	32.3%	22.4%	23.0%
Females	39.0	65.2%	67.7%	77.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	5.8	9.7%	7.5%	8.1%	6.0%
1-5 Years Experience	35.0	58.5%	40.1%	39.9%	31.0%
6-10 Years Experience	5.0	8.4%	19.5%	16.4%	20.3%
11-20 Years Experience	6.0	10.0%	18.1%	19.8%	24.4%
Over 20 Years Experience	8.0	13.4%	14.8%	15.7%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.6 yrs.	9.5 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.5 yrs.	6.8 yrs.	5.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$46,248	\$44,391	\$45,459	\$41,165
1-5 Years Experience		\$45,748	\$45,987	\$46,120	\$43,527
6-10 Years Experience		\$47,263	\$48,497	\$47,960	\$46,149
11-20 Years Experience		\$55,366	\$53,152	\$55,864	\$50,153
Over 20 Years Experience		\$69,656	\$63,669	\$67,743	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$50,086	\$50,275	\$51,698	\$48,263
Professional Support		\$57,422	\$56,501	\$61,594	\$56,470
Campus Administration (School Leadership)		\$75,411	\$73,086	\$74,592	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	0.1	0.0	1,722.9

District Name: ALDINE ISD  
 Campus Name: ECKERT INT  
 Campus #: 101902061

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 4  
 Total Students: 888  
 Grade Span: 05 - 06  
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,691,613	100.0%	\$5,277	\$5,874,163	100.0%	\$6,608	\$224,382,198	100.0%	\$7,244
Instruction (11,95)	\$3,606,693	76.9%	\$4,057	\$4,194,056	71.4%	\$4,718	\$156,850,538	69.9%	\$5,064
Instructional-Related Services (12,13)	\$170,009	3.6%	\$191	\$177,113	3.0%	\$199	\$8,627,820	3.8%	\$279
Instructional Leadership (21)	\$77,513	1.7%	\$87	\$77,513	1.3%	\$87	\$2,883,524	1.3%	\$93
School Leadership (23)	\$428,014	9.1%	\$481	\$443,912	7.6%	\$499	\$17,953,405	8.0%	\$580
Support Services-Student (31,32,33)	\$294,270	6.3%	\$331	\$371,870	6.3%	\$418	\$13,795,671	6.1%	\$445
Other Campus Costs (35,36,51,52,53)	\$115,114	2.5%	\$129	\$609,699	10.4%	\$686	\$24,271,240	10.8%	\$784
<b>By Program:</b>									
Total Operating Expenditures	\$4,576,499	100.0%	\$5,148	\$5,240,038	100.0%	\$5,894	\$198,709,894	100.0%	\$6,416
Bilingual/ESL Education (25)	\$700,763	15.3%	\$788	\$721,915	13.8%	\$812	\$7,680,891	3.9%	\$248
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,538,109	0.8%	\$50
Accelerated Education (24,30)	\$259,258	5.7%	\$292	\$713,976	13.6%	\$803	\$32,745,423	16.5%	\$1,057
Gifted & Talented Education (21)	\$468	0.0%	\$1	\$468	0.0%	\$1	\$3,102,073	1.6%	\$100
Regular Education (11)	\$2,644,922	57.8%	\$2,975	\$2,780,782	53.1%	\$3,128	\$123,369,557	62.1%	\$3,983
Special Education (23)	\$971,088	21.2%	\$1,092	\$1,022,897	19.5%	\$1,151	\$30,206,566	15.2%	\$975
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$67,275	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	177	19.9%	22.7%	30.1%	16.1%
Career & Technical Education	0	0.0%	15.2%	21.6%	21.3%
Gifted & Talented Education	36	4.1%	9.3%	4.5%	7.6%
Special Education	75	8.4%	10.1%	7.0%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	6.7	11.2%	6.3%	2.7%	7.0%
Career & Technical Education	0.0	0.0%	2.3%	3.6%	3.9%
Compensatory Education	11.4	19.0%	5.3%	9.5%	3.4%
Gifted & Talented Education	0.7	1.1%	5.9%	1.3%	2.0%
Regular Education	33.7	56.3%	66.9%	71.8%	71.0%
Special Education	7.4	12.4%	11.1%	9.1%	9.6%
Other	0.0	0.0%	2.2%	2.1%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.