

## ***2008-09 Academic Excellence Indicator System***

***District Name: ALDINE ISD***

***Campus Name: THOMPSON EL***

***Campus #: 101902117***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 735  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON EL  
Campus #: 101902117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	88%	90%	88%	89%	89%	> 99%	*	*	94%	79%	*	88%	78%
	2008	89%	89%	88%	89%	83%	90%	*	*	82%	96%	*	89%	93%	
Mathematics	2009	86%	86%	85%	90%	89%	88%	> 99%	*	*	91%	89%	*	87%	83%
	2008	85%	87%	85%	96%	91%	97%	*	*	95%	96%	*	95%	> 99%	
All Tests	2009	82%	81%	79%	81%	78%	81%	> 99%	*	*	85%	74%	*	78%	67%
	2008	80%	81%	75%	89%	83%	90%	*	*	82%	96%	*	89%	93%	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2009	84%	93%	91%	98%	*	98%	*	*	*	95%	> 99%	*	97%	98%
	2008	83%	93%	84%	99%	*	99%	*	*	*	97%	> 99%	*	98%	99%
Mathematics	2009	79%	90%	88%	98%	*	98%	*	*	*	95%	> 99%	*	97%	98%
	2008	78%	90%	83%	97%	*	97%	*	*	*	97%	97%	*	97%	97%
All Tests	2009	75%	87%	83%	95%	*	95%	*	*	*	90%	> 99%	*	95%	95%
	2008	73%	87%	73%	97%	*	97%	*	*	*	97%	97%	*	97%	97%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	85%	83%	93%	85%	94%	*	*	*	91%	94%	*	93%	91%
	2008	85%	84%	78%	92%	91%	92%	*	*	*	89%	95%	*	91%	93%
Mathematics	2009	88%	91%	89%	98%	> 99%	98%	*	*	*	98%	98%	*	98%	98%
	2008	87%	91%	83%	98%	91%	99%	*	*	*	96%	> 99%	*	98%	99%
Writing	2009	92%	93%	91%	98%	> 99%	97%	*	*	*	98%	97%	*	97%	98%
	2008	93%	95%	93%	98%	> 99%	98%	*	*	*	96%	> 99%	*	98%	97%
All Tests	2009	78%	79%	74%	91%	85%	92%	*	*	*	91%	90%	*	91%	90%
	2008	77%	79%	69%	90%	91%	90%	*	*	*	85%	95%	*	89%	90%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2009	81%	91%	84%	*	*	*	*	*	*	*	*	*	*	*
	2008	77%	86%	82%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
Mathematics	2009	80%	93%	84%	*	*	*	*	*	*	*	*	*	*	*
	2008	76%	90%	80%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
Writing	2009	93%	96%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2008	91%	93%	96%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
All Tests	2009	73%	87%	77%	*	*	*	*	*	*	*	*	*	*	*
	2008	69%	81%	74%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
Total Students: 735  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON EL  
Campus #: 101902117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	86%	85%	93%	86%	95%	> 99%	*	60%	93%	93%	*	94%	93%
	2008	86%	86%	83%	93%	87%	93%	> 99%	*	*	88%	97%	50%	92%	95%
Mathematics	2009	80%	82%	86%	95%	95%	94%	> 99%	*	> 99%	94%	95%	*	94%	94%
	2008	78%	79%	81%	96%	91%	97%	> 99%	*	*	95%	97%	67%	96%	97%
Writing	2009	92%	92%	91%	98%	> 99%	97%	*	*	*	98%	97%	*	97%	98%
	2008	91%	91%	92%	98%	> 99%	98%	*	*	*	96%	> 99%	*	98%	97%
All Tests	2009	72%	71%	74%	89%	82%	90%	> 99%	*	60%	89%	89%	*	89%	88%
	2008	69%	68%	68%	90%	87%	91%	> 99%	*	*	87%	94%	33%	90%	92%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	86%	85%	93%	86%	95%	> 99%	*	60%	93%	93%	> 99%	94%	93%
Mathematics	2009	80%	81%	85%	95%	95%	94%	> 99%	*	> 99%	94%	95%	> 99%	94%	94%
Writing	2009	91%	91%	90%	98%	> 99%	97%	*	*	*	98%	97%	> 99%	98%	98%
All Tests	2009	71%	70%	73%	89%	82%	90%	> 99%	*	60%	89%	89%	> 99%	89%	88%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	95%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON EL  
Campus #: 101902117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.2%	92.0%	96.9%	96.7%	97.2%	90.0%	-	100.0%	95.5%	98.5%	25.0%	97.0%	98.1%
Not on TAKS	7.7%	6.5%	6.7%	3.1%	3.3%	2.8%	10.0%	-	0.0%	4.5%	1.5%	75.0%	3.0%	1.9%
TAKS(Acc) Only	2.3%	1.3%	1.1%	0.7%	0.0%	0.8%	0.0%	-	0.0%	1.3%	0.0%	16.7%	0.8%	1.0%
TAKS-M Only	3.3%	3.1%	3.2%	1.4%	3.3%	0.8%	10.0%	-	0.0%	1.9%	0.7%	33.3%	1.1%	0.5%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.7%	0.0%	0.8%	0.0%	-	0.0%	0.6%	0.7%	16.7%	0.8%	0.5%
Combination	1.3%	1.3%	0.8%	0.3%	0.0%	0.4%	0.0%	-	0.0%	0.6%	0.0%	8.3%	0.4%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	87.5%	85.3%	87.0%	73.3%	88.3%	90.0%	-	100.0%	85.9%	88.3%	16.7%	88.6%	89.3%
Non-Acct System	11.2%	11.2%	12.9%	13.0%	26.7%	11.7%	10.0%	-	0.0%	14.1%	11.7%	83.3%	11.4%	10.7%
Mobile	4.7%	5.2%	6.6%	9.6%	23.3%	8.5%	0.0%	-	0.0%	9.6%	9.5%	8.3%	8.0%	8.3%
Non-Acct Test	6.4%	5.7%	6.3%	3.1%	3.3%	2.8%	10.0%	-	0.0%	4.5%	1.5%	75.0%	3.0%	1.9%
Hurricane Ike	0.1%	0.2%	0.0%	0.3%	0.0%	0.4%	0.0%	-	0.0%	0.0%	0.7%	0.0%	0.4%	0.5%
<b>Not Tested</b>														
Absent	1.5%	1.4%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>39,005</b>	<b>285</b>	<b>293</b>	<b>30</b>	<b>248</b>	<b>10</b>	<b>0</b>	<b>5</b>	<b>156</b>	<b>137</b>	<b>12</b>	<b>264</b>	<b>206</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.1%	99.6%	100.0%	99.5%	100.0%	-	*	99.2%	100.0%	100.0%	99.6%	99.4%
<b>By Program</b>														
TAKS (1 or more)	90.9%	92.3%	91.4%	95.7%	90.0%	96.3%	100.0%	-	*	93.5%	97.7%	23.1%	95.7%	97.6%
Not on TAKS	7.5%	6.2%	7.5%	3.9%	10.0%	3.2%	0.0%	-	*	5.6%	2.3%	76.9%	3.9%	1.8%
TAKS(Acc)	2.7%	2.5%	1.2%	1.6%	0.0%	1.8%	0.0%	-	*	3.2%	0.0%	30.8%	1.3%	0.6%
TAKS-M Only	2.9%	1.9%	4.2%	1.9%	6.7%	1.4%	0.0%	-	*	1.6%	2.3%	38.5%	2.2%	1.2%
TAKS-Alt Only	0.7%	0.7%	0.2%	0.4%	3.3%	0.0%	0.0%	-	*	0.8%	0.0%	7.7%	0.4%	0.0%
Combination	1.2%	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	87.6%	84.2%	88.3%	73.3%	90.4%	100.0%	-	*	87.1%	89.5%	23.1%	91.3%	94.7%
Non-Acct System	11.3%	10.8%	13.7%	11.3%	26.7%	9.1%	0.0%	-	*	12.1%	10.5%	76.9%	8.2%	4.7%
Mobile	5.1%	5.7%	6.7%	7.4%	16.7%	5.9%	0.0%	-	*	6.5%	8.3%	0.0%	4.3%	2.9%
Non-Acct Test	6.2%	5.1%	7.1%	3.9%	10.0%	3.2%	0.0%	-	*	5.6%	2.3%	76.9%	3.9%	1.8%
<b>Not Tested</b>														
Absent	1.6%	1.5%	0.9%	0.4%	0.0%	0.5%	0.0%	-	*	0.8%	0.0%	0.0%	0.4%	0.6%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%	-	*	0.8%	0.0%	0.0%	0.4%	0.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>38,239</b>	<b>263</b>	<b>257</b>	<b>30</b>	<b>219</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>124</b>	<b>133</b>	<b>13</b>	<b>231</b>	<b>170</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 5  
Total Students: 735  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	50%	38%	*	*	*	*	*	*	*	*	*	*
	2008	53%	59%	33%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	40%	47%	*	*	*	*	*	*	*	*	*	*
	2008	36%	39%	36%	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.53	0.62	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.67	0.58	0.84	*	*	*	*	0.63	*	*	0.84	*
Mathematics	2009	0.38	0.41	0.57	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.40	0.44	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	11%	11%	6%	11%	5%	< 1%	*	*	5%	7%	*	6%
	2008	12%	11%	15%	5%	17%	4%	*	*	*	8%	2%	*	5%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	94%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	94%	95%	93%	99%	> 99%	99%	*	*	*	98%	> 99%	*	99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	65.2%	50.0%	66.7%	*	-	*	-	-	*	-	*	*	*
	2007	53.6%	28.1%	75.0%	*	*	*	-	-	*	*	-	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
	2009	81%	89%	> 99%	*	*	*	*	*	*	*	*	*	*
	2008	80%	92%	> 99%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
	2008-09	76%	78%	74%	81%	*	81%	*	*	*	78%	84%	*	80%
<b>Attendance Rate</b>														
	2007-08	95.5%	95.5%	97.0%	97.8%	96.8%	97.9%	96.5%	-	*	97.7%	97.8%	97.0%	97.9%
	2006-07	95.5%	95.9%	96.8%	98.1%	96.8%	98.4%	97.0%	-	*	98.2%	98.1%	97.9%	98.2%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 735  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
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Campus #: 101902117

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	735	100.0%	26,148	61,299	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.2%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	8.7%	5.8%	4.2%
Kindergarten	152	20.7%	13.9%	8.3%	7.7%
Grade 1	149	20.3%	16.4%	8.7%	8.0%
Grade 2	149	20.3%	15.6%	8.4%	7.9%
Grade 3	146	19.9%	14.6%	8.2%	7.8%
Grade 4	139	18.9%	15.6%	7.8%	7.5%
Grade 5	0	0.0%	12.9%	7.6%	7.5%
Grade 6	0	0.0%	1.7%	6.9%	7.3%
Grade 7	0	0.0%	0.3%	6.9%	7.3%
Grade 8	0	0.0%	0.2%	6.9%	7.3%
Grade 9	0	0.0%	0.0%	8.8%	8.2%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	4.9%	6.4%
Grade 12	0	0.0%	0.0%	4.6%	5.8%
Ethnic Distribution: African American	51	6.9%	3.7%	29.6%	14.2%
Hispanic	655	89.1%	92.6%	65.3%	47.9%
White	23	3.1%	2.4%	3.3%	34.0%
Native American	0	0.0%	0.1%	0.1%	0.4%
Asian/Pac. Islander	6	0.8%	1.1%	1.8%	3.6%
Economically Disadvantaged	683	92.9%	92.9%	85.0%	56.7%
Limited English Proficient (LEP)	540	73.5%	52.1%	31.8%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.3%	2.5%	2.1%
At-Risk	671	91.3%	73.7%	70.1%	48.3%
Mobility (2007-08)	132	21.2%	19.7%	22.7%	19.8%
Number of Students per Teacher	14.9	n/a	16.2	14.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.7%	1.4%	5.1%	2.6%	21.4%	2.6%	14.6%	11.7%
Grade 1	11.0%	8.2%	7.7%	5.5%	0.0%	11.4%	10.9%	10.5%
Grade 2	8.1%	5.0%	6.8%	3.2%	25.0%	7.9%	6.2%	4.7%
Grade 3	5.0%	3.5%	4.1%	2.5%	0.0%	3.4%	3.5%	3.0%
Grade 4	1.8%	2.4%	0.9%	1.3%	0.0%	1.9%	0.0%	1.3%
Grade 5	-	2.1%	4.2%	1.9%	-	3.2%	4.6%	2.4%
Grade 6	-	0.2%	0.4%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	5.6%	2.6%	1.4%	-	0.0%	1.2%	2.2%
Grade 8	-	-	2.5%	1.7%	-	-	1.6%	3.3%



T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 2  
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 School Type: Elementary

District Name: ALDINE ISD  
 Campus Name: THOMPSON EL  
 Campus #: 101902117

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.0	19.9	20.9	19.0
Grade 1	23.7	19.2	20.6	19.0
Grade 2	19.9	19.8	20.5	19.3
Grade 3	17.3	19.6	20.4	19.3
Grade 4	22.0	19.9	20.6	19.7
Grade 5	-	21.9	22.2	22.1
Grade 6	-	22.7	25.0	21.5
Mixed Grades	22.0	22.4	20.1	21.8
Secondary: English/Language Arts	-	15.9	22.7	19.8
Foreign Languages	-	-	22.7	21.1
Mathematics	-	23.8	22.0	19.6
Science	-	30.3	23.6	20.5
Social Studies	-	-	25.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 735  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON EL  
Campus #: 101902117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	73.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.8	77.2%	84.8%	60.9%	62.9%
Teachers	49.4	67.1%	73.4%	49.6%	50.7%
Professional Support	5.4	7.4%	8.2%	7.6%	8.4%
Campus Admin. (School Leader.)	2.0	2.7%	3.3%	2.8%	2.8%
Educational Aides:	16.8	22.8%	15.2%	12.0%	9.7%
Total Minority Staff:	49.6	67.5%	74.4%	67.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	13.0	26.3%	9.8%	36.5%	9.7%
Hispanic	19.9	40.3%	60.4%	19.7%	22.1%
White	16.5	33.4%	28.0%	41.4%	66.7%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.7%	2.2%	1.3%
Males	8.0	16.2%	16.1%	22.4%	22.9%
Females	41.4	83.8%	83.9%	77.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.9	9.9%	6.8%	10.4%	7.3%
1-5 Years Experience	10.0	20.2%	32.8%	36.3%	30.5%
6-10 Years Experience	10.5	21.3%	21.4%	16.5%	20.0%
11-20 Years Experience	12.0	24.3%	20.5%	20.7%	23.7%
Over 20 Years Experience	12.0	24.3%	18.5%	16.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	10.8 yrs.	9.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	8.7 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,096	\$43,342	\$42,873	\$40,372
1-5 Years Experience		\$44,589	\$44,297	\$45,110	\$42,463
6-10 Years Experience		\$46,063	\$46,893	\$46,839	\$45,035
11-20 Years Experience		\$55,101	\$50,609	\$54,562	\$49,083
Over 20 Years Experience		\$66,590	\$60,904	\$66,401	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$52,851	\$49,149	\$50,545	\$47,159
Professional Support		\$65,637	\$54,226	\$60,793	\$55,819
Campus Administration (School Leadership)		\$75,053	\$73,999	\$74,375	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 735  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON EL  
Campus #: 101902117

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,922,059	100.0%	\$5,759	\$4,807,232	100.0%	\$7,059	\$168,748,624	100.0%	\$6,467
Instruction (11,95)	\$3,096,833	79.0%	\$4,547	\$3,525,644	73.3%	\$5,177	\$122,081,776	72.3%	\$4,679
Instructional-Related Services (12,13)	\$165,749	4.2%	\$243	\$192,401	4.0%	\$283	\$6,761,781	4.0%	\$259
Instructional Leadership (21)	\$74,990	1.9%	\$110	\$74,990	1.6%	\$110	\$2,239,524	1.3%	\$86
School Leadership (23)	\$264,886	6.8%	\$389	\$281,006	5.8%	\$413	\$11,656,971	6.9%	\$447
Support Services-Student (31,32,33)	\$196,525	5.0%	\$289	\$280,027	5.8%	\$411	\$7,848,328	4.7%	\$301
Other Campus Costs (35,36,51,52,53)	\$123,076	3.1%	\$181	\$453,164	9.4%	\$665	\$18,160,244	10.8%	\$696
<b>By Program:</b>									
Total Operating Expenditures	\$3,798,983	100.0%	\$5,579	\$4,330,276	100.0%	\$6,359	\$149,754,219	100.0%	\$5,739
Bilingual/ESL Education (25)	\$1,749,316	46.0%	\$2,569	\$1,824,843	42.1%	\$2,680	\$24,375,395	16.3%	\$934
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,242	0.0%	\$0
Accelerated Education (24,30)	\$364,512	9.6%	\$535	\$647,343	14.9%	\$951	\$25,952,522	17.3%	\$995
Gifted & Talented Education (21)	\$1,886	0.0%	\$3	\$1,886	0.0%	\$3	\$864,654	0.6%	\$33
Regular Education (11)	\$1,005,249	26.5%	\$1,476	\$1,097,807	25.4%	\$1,612	\$81,761,943	54.6%	\$3,133
Special Education (23)	\$678,020	17.8%	\$996	\$758,397	17.5%	\$1,114	\$16,757,508	11.2%	\$642
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$37,955	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	522	71.0%	49.0%	29.3%	16.0%
Career & Technical Education	0	0.0%	0.0%	22.0%	21.4%
Gifted & Talented Education	14	1.9%	5.2%	4.8%	7.5%
Special Education	32	4.4%	6.8%	7.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	23.7	48.0%	25.9%	20.5%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.7%	3.9%
Compensatory Education	6.0	12.1%	2.5%	8.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	2.6%	2.0%
Regular Education	13.7	27.7%	63.3%	54.0%	70.4%
Special Education	6.0	12.1%	6.6%	9.2%	9.7%
Other	0.0	0.0%	0.0%	2.1%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.