

## ***2007-08 Academic Excellence Indicator System***

***District Name: ALDINE ISD***

***Campus Name: THOMPSON ELEMENTARY***

***Campus #: 101902117***

***2008 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 681  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON ELEMENTARY  
Campus #: 101902117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	89%	88%	89%	83%	90%	*	*	*	82%	96%	*	89%	93%
	2007	89%	89%	84%	87%	78%	89%	*	*	*	80%	94%	*	85%	88%
Mathematics	2008	85%	87%	85%	96%	91%	97%	*	*	*	95%	96%	*	95%	> 99%
	2007	82%	87%	78%	95%	80%	> 99%	*	*	*	95%	95%	*	94%	> 99%
All Tests	2008	80%	81%	75%	89%	83%	90%	*	*	*	82%	96%	*	89%	93%
	2007	78%	81%	72%	85%	70%	89%	*	*	*	80%	89%	*	82%	88%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2008	83%	93%	84%	99%	*	99%	*	*	*	97%	> 99%	*	98%	99%
	2007	81%	91%	76%	95%	*	95%	*	*	*	96%	94%	*	95%	95%
Mathematics	2008	78%	90%	83%	97%	*	97%	*	*	*	97%	97%	*	97%	97%
	2007	74%	92%	74%	95%	*	95%	*	*	*	> 99%	92%	*	95%	95%
All Tests	2008	73%	87%	73%	97%	*	97%	*	*	*	97%	97%	*	97%	97%
	2007	68%	86%	67%	94%	*	94%	*	*	*	96%	92%	*	93%	94%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	84%	78%	92%	91%	92%	*	*	*	89%	95%	*	91%	93%
	2007	84%	86%	78%	97%	91%	98%	> 99%	*	*	> 99%	94%	*	97%	97%
Mathematics	2008	87%	91%	83%	98%	91%	99%	*	*	*	96%	> 99%	*	98%	99%
	2007	86%	90%	84%	96%	80%	98%	> 99%	*	*	> 99%	92%	*	96%	> 99%
Writing	2008	93%	95%	93%	98%	> 99%	98%	*	*	*	96%	> 99%	*	98%	97%
	2007	91%	94%	92%	98%	> 99%	98%	> 99%	*	*	96%	> 99%	*	98%	98%
All Tests	2008	77%	79%	69%	90%	91%	90%	*	*	*	85%	95%	*	89%	90%
	2007	75%	79%	71%	91%	75%	93%	> 99%	*	*	96%	87%	*	91%	95%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2008	77%	86%	82%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
	2007	77%	90%	84%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
Mathematics	2008	76%	90%	80%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
	2007	73%	90%	73%	90%	*	90%	*	*	*	83%	*	*	89%	90%
Writing	2008	91%	93%	96%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
	2007	90%	94%	97%	80%	*	80%	*	*	*	67%	*	*	78%	80%
All Tests	2008	69%	81%	74%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
	2007	66%	84%	73%	80%	*	80%	*	*	*	67%	*	*	78%	80%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 681  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON ELEMENTARY  
Campus #: 101902117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	90%	87%	96%	95%	96%	> 99%	*	*	94%	97%	*	96%	96%
	2007	88%	88%	84%	98%	95%	98%	> 99%	*	*	> 99%	95%	> 99%	97%	97%
Mathematics	2008	80%	81%	84%	97%	91%	98%	> 99%	*	*	96%	98%	*	97%	98%
	2007	77%	78%	82%	95%	80%	97%	> 99%	*	*	98%	93%	> 99%	95%	97%
Writing	2008	93%	93%	94%	98%	> 99%	98%	*	*	*	96%	> 99%	*	98%	97%
	2007	92%	94%	91%	96%	> 99%	96%	> 99%	*	*	92%	> 99%	80%	96%	96%
All Tests	2008	72%	71%	73%	94%	91%	94%	> 99%	*	*	92%	96%	*	93%	94%
	2007	67%	67%	68%	92%	77%	94%	> 99%	*	*	95%	90%	89%	92%	95%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	88%	85%	95%	95%	95%	> 99%	*	*	92%	97%	50%	94%	96%
Mathematics	2008	78%	79%	83%	97%	91%	98%	> 99%	*	*	95%	98%	83%	97%	98%
Writing	2008	91%	91%	92%	98%	> 99%	98%	*	*	*	96%	> 99%	*	98%	97%
All Tests	2008	70%	70%	72%	93%	91%	93%	> 99%	*	*	89%	96%	50%	92%	94%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	25%	19%	34%	36%	34%	20%	*	*	40%	28%	*	33%	35%
	2007	30%	24%	20%	40%	29%	40%	50%	*	*	44%	36%	44%	38%	39%
Mathematics	2008	28%	27%	27%	50%	32%	50%	80%	*	*	54%	45%	*	49%	52%
	2007	25%	23%	25%	40%	15%	42%	33%	*	*	45%	35%	25%	38%	44%
Writing	2008	33%	23%	21%	42%	36%	42%	*	*	*	29%	52%	*	42%	44%
	2007	30%	24%	18%	39%	55%	38%	33%	*	*	33%	45%	40%	40%	36%
All Tests	2008	15%	10%	9%	18%	18%	18%	20%	*	*	21%	15%	*	18%	19%
	2007	12%	9%	8%	18%	14%	19%	14%	*	*	22%	15%	22%	17%	18%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.1%	99.6%	100.0%	99.5%	100.0%	-	*	99.2%	100.0%	100.0%	99.6%	99.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	92.3%	91.4%	95.7%	90.0%	96.3%	100.0%	-	*	93.5%	97.7%	23.1%	95.7%	97.6%
Not on TAKS	7.5%	6.2%	7.5%	3.9%	10.0%	3.2%	0.0%	-	*	5.6%	2.3%	76.9%	3.9%	1.8%
TAKS(Acc) Only	2.7%	2.5%	1.2%	1.6%	0.0%	1.8%	0.0%	-	*	3.2%	0.0%	30.8%	1.3%	0.6%
TAKS-M Only	2.9%	1.9%	4.2%	1.9%	6.7%	1.4%	0.0%	-	*	1.6%	2.3%	38.5%	2.2%	1.2%
TAKS-Alt Only	0.7%	0.7%	0.2%	0.4%	3.3%	0.0%	0.0%	-	*	0.8%	0.0%	7.7%	0.4%	0.0%
Combination	1.2%	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	87.6%	84.2%	88.3%	73.3%	90.4%	100.0%	-	*	87.1%	89.5%	23.1%	91.3%	94.7%
Non-Acct System	11.3%	10.8%	13.7%	11.3%	26.7%	9.1%	0.0%	-	*	12.1%	10.5%	76.9%	8.2%	4.7%
Mobile	5.1%	5.7%	6.7%	7.4%	16.7%	5.9%	0.0%	-	*	6.5%	8.3%	0.0%	4.3%	2.9%
Non-Acct Test	6.2%	5.1%	7.1%	3.9%	10.0%	3.2%	0.0%	-	*	5.6%	2.3%	76.9%	3.9%	1.8%
<b>Not Tested</b>	1.6%	1.5%	0.9%	0.4%	0.0%	0.5%	0.0%	-	*	0.8%	0.0%	0.0%	0.4%	0.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%	-	*	0.8%	0.0%	0.0%	0.4%	0.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>38,239</b>	<b>263</b>	<b>257</b>	<b>30</b>	<b>219</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>124</b>	<b>133</b>	<b>13</b>	<b>231</b>	<b>170</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.9%	99.0%	99.6%	100.0%	99.5%	100.0%	-	*	99.1%	100.0%	100.0%	99.5%	99.4%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.6%	92.8%	96.7%	89.7%	98.0%	88.9%	-	*	95.7%	97.6%	56.3%	96.8%	97.6%
Not on TAKS	6.7%	5.3%	6.5%	2.9%	10.3%	1.5%	11.1%	-	*	3.4%	2.4%	43.8%	2.7%	1.8%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.1%	4.3%	2.9%	10.3%	1.5%	11.1%	-	*	3.4%	2.4%	43.8%	2.7%	1.8%
TAKS-Alt Only	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.5%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.7%	89.4%	90.5%	86.2%	91.5%	77.8%	-	*	87.9%	92.8%	87.5%	91.9%	93.9%
Non-Acct System	6.1%	7.2%	8.8%	9.1%	13.8%	8.0%	22.2%	-	*	11.2%	7.2%	12.5%	7.7%	5.5%
Mobile	5.4%	6.5%	8.5%	9.1%	13.8%	8.0%	22.2%	-	*	11.2%	7.2%	12.5%	7.7%	5.5%
Non-Acct Test	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.1%	1.0%	0.4%	0.0%	0.5%	0.0%	-	*	0.9%	0.0%	0.0%	0.5%	0.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.2%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	0.3%	0.4%	0.0%	0.5%	0.0%	-	*	0.9%	0.0%	0.0%	0.5%	0.6%
<b>Total Count</b>	<b>3,040,283</b>	<b>37,689</b>	<b>264</b>	<b>241</b>	<b>29</b>	<b>201</b>	<b>9</b>	<b>0</b>	<b>2</b>	<b>116</b>	<b>125</b>	<b>16</b>	<b>221</b>	<b>165</b>

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
Total Students: 681  
Grade Span: KG - 04  
School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	59%	33%	*	*	*	*	*	*	*	*	*	*
	2007	49%	57%	35%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	39%	36%	*	*	*	*	*	*	*	*	*	*
	2007	34%	38%	47%	> 99%	*	*	*	*	*	*	*	> 99%	*
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.67	0.58	0.84	*	*	*	*	*	0.63	*	*	0.84
	2007	0.55	0.74	0.63	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.40	0.44	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.42	0.44	1.40	*	*	*	*	*	*	*	1.40	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	11%	15%	5%	17%	4%	*	*	*	8%	2%	*	5%
	2007	12%	11%	17%	9%	30%	7%	*	*	*	10%	7%	*	9%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	95%	93%	99%	> 99%	99%	*	*	*	98%	> 99%	*	99%
	2007	94%	96%	90%	98%	> 99%	98%	*	*	*	> 99%	96%	*	98%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2007	53.6%	28.1%	75.0%	*	*	*	-	-	-	*	*	-	*
	2006	48.5%	22.5%	33.3%	*	*	*	-	-	-	*	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2008	14%	13%	< 1%	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>														
	2008	80%	92%	> 99%	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
	2006-07	95.5%	95.9%	96.8%	98.1%	96.8%	98.4%	97.0%	-	*	98.2%	98.1%	97.9%	98.2%
	2005-06	95.5%	95.8%	96.7%	98.6%	97.6%	98.8%	98.0%	-	*	98.7%	98.6%	98.4%	98.6%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	681	100.0%	24,190	59,822	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	8.1%	5.1%	4.1%
Kindergarten	143	21.0%	15.9%	8.5%	7.7%
Grade 1	151	22.2%	16.7%	8.7%	8.1%
Grade 2	139	20.4%	15.7%	8.5%	7.9%
Grade 3	128	18.8%	15.7%	8.2%	7.6%
Grade 4	120	17.6%	14.4%	7.6%	7.4%
Grade 5	0	0.0%	11.4%	7.5%	7.4%
Grade 6	0	0.0%	1.4%	6.6%	7.2%
Grade 7	0	0.0%	0.1%	7.3%	7.3%
Grade 8	0	0.0%	0.0%	6.7%	7.1%
Grade 9	0	0.0%	0.0%	9.3%	8.5%
Grade 10	0	0.0%	0.0%	7.3%	7.1%
Grade 11	0	0.0%	0.0%	3.9%	6.3%
Grade 12	0	0.0%	0.0%	4.6%	5.8%
Ethnic Distribution: African American	58	8.5%	7.3%	30.5%	14.3%
Hispanic	605	88.8%	89.1%	63.9%	47.2%
White	16	2.3%	3.0%	3.6%	34.8%
Native American	0	0.0%	0.1%	0.1%	0.3%
Asian/Pac. Islander	2	0.3%	0.4%	1.8%	3.4%
Economically Disadvantaged	602	88.4%	90.9%	80.1%	55.3%
Limited English Proficient (LEP)	496	72.8%	53.5%	31.0%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	2.6%	2.3%
At-Risk	621	91.2%	75.7%	69.3%	48.4%
Mobility (2006-07)	135	22.9%	21.5%	24.7%	20.9%
Number of Students per Teacher	14.4	n/a	14.6	14.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.3%	2.8%	5.2%	2.8%	20.0%	10.4%	16.1%	12.3%
Grade 1	14.1%	8.0%	9.2%	5.9%	40.0%	12.4%	11.1%	10.6%
Grade 2	11.7%	6.0%	7.6%	3.5%	0.0%	5.6%	5.2%	4.6%
Grade 3	9.8%	4.7%	5.2%	2.8%	14.3%	3.9%	2.3%	2.6%
Grade 4	0.9%	2.1%	1.5%	1.6%	0.0%	0.8%	0.7%	1.3%
Grade 5	-	2.0%	6.6%	2.3%	-	2.8%	3.3%	1.8%
Grade 6	-	0.3%	0.7%	1.1%	-	0.0%	0.5%	1.6%
Grade 7	-	0.0%	1.2%	1.7%	-	25.0%	2.2%	2.2%
Grade 8	-	5.9%	0.9%	1.3%	-	0.0%	2.2%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	18.9	20.4	18.9
Grade 1	19.6	19.0	20.8	18.9
Grade 2	17.4	18.4	20.2	19.0
Grade 3	19.1	18.9	20.2	19.0
Grade 4	20.7	19.3	20.8	19.6
Grade 5	-	24.1	21.7	22.2
Grade 6	-	25.2	23.1	21.4
Mixed Grades	22.0	17.8	18.8	22.4
Secondary: English/Language Arts	-	20.7	22.2	20.0
Foreign Languages	-	-	22.8	21.0
Mathematics	-	32.0	22.3	19.8
Science	-	-	24.1	20.8
Social Studies	-	-	25.5	21.8



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 681  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON ELEMENTARY  
Campus #: 101902117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.7	79.6%	85.7%	60.5%	62.9%
Teachers	47.2	68.7%	74.1%	49.3%	50.8%
Professional Support	5.5	8.0%	7.6%	7.6%	8.3%
Campus Admin. (School Leader.)	2.0	2.9%	4.1%	2.7%	2.8%
Educational Aides:	14.0	20.4%	14.3%	12.2%	9.9%
Total Minority Staff:	45.7	66.5%	60.8%	66.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	13.3	28.2%	9.7%	36.8%	9.6%
Hispanic	17.4	36.9%	45.2%	18.2%	21.4%
White	16.5	35.0%	42.8%	43.0%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.1%	2.0%	1.2%
Males	8.0	17.0%	14.5%	21.6%	22.8%
Females	39.2	83.0%	85.5%	78.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.4	13.5%	11.0%	10.8%	7.9%
1-5 Years Experience	13.0	27.6%	35.1%	33.4%	29.8%
6-10 Years Experience	4.5	9.5%	19.0%	17.2%	19.7%
11-20 Years Experience	13.0	27.6%	18.2%	21.7%	23.4%
Over 20 Years Experience	10.3	21.8%	16.8%	16.9%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	9.7 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	7.3 yrs.	6.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$46,007	\$40,557	\$41,994	\$39,372
1-5 Years Experience		\$42,872	\$42,626	\$43,027	\$41,374
6-10 Years Experience		\$44,330	\$44,580	\$45,339	\$43,886
11-20 Years Experience		\$53,041	\$49,399	\$53,332	\$48,174
Over 20 Years Experience		\$69,522	\$59,209	\$64,933	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$52,048	\$46,788	\$49,253	\$46,179
Professional Support		\$61,607	\$52,086	\$59,144	\$54,543
Campus Administration (School Leadership)		\$72,476	\$66,010	\$71,754	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 681  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON ELEMENTARY  
Campus #: 101902117

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,878,037	100.0%	\$6,059	\$4,837,460	100.0%	\$7,559	\$157,764,591	100.0%	\$6,430
Instruction (11,95)	\$3,008,839	77.6%	\$4,701	\$3,595,283	74.3%	\$5,618	\$112,348,590	71.2%	\$4,579
Instructional-Related Services (12,13)	\$157,430	4.1%	\$246	\$180,565	3.7%	\$282	\$6,957,879	4.4%	\$284
Instructional Leadership (21)	\$65,314	1.7%	\$102	\$65,314	1.4%	\$102	\$2,303,330	1.5%	\$94
School Leadership (23)	\$255,852	6.6%	\$400	\$270,852	5.6%	\$423	\$10,639,575	6.7%	\$434
Support Services-Student (31,32,33)	\$275,388	7.1%	\$430	\$288,052	6.0%	\$450	\$6,848,594	4.3%	\$279
Other Campus Costs (35,36,51,52,53)	\$115,214	3.0%	\$180	\$437,394	9.0%	\$683	\$18,666,623	11.8%	\$761
<b>By Program:</b>									
Total Operating Expenditures	\$3,762,823	100.0%	\$5,879	\$4,380,376	100.0%	\$6,844	\$138,292,821	100.0%	\$5,636
Bilingual/ESL Education (25)	\$1,797,540	47.8%	\$2,809	\$1,859,230	42.4%	\$2,905	\$34,649,511	25.1%	\$1,412
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$255,304	6.8%	\$399	\$639,345	14.6%	\$999	\$22,111,446	16.0%	\$901
Gifted & Talented Education (21)	\$1,634	0.0%	\$3	\$1,634	0.0%	\$3	\$686,558	0.5%	\$28
Regular Education (11)	\$1,081,914	28.8%	\$1,690	\$1,177,251	26.9%	\$1,839	\$61,257,213	44.3%	\$2,497
Special Education (23)	\$626,431	16.6%	\$979	\$702,916	16.0%	\$1,098	\$19,581,081	14.2%	\$798
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	478	70.2%	51.7%	28.6%	15.5%
Career & Technology Education	0	0.0%	0.0%	22.1%	20.9%
Gifted & Talented Education	20	2.9%	3.8%	4.7%	7.5%
Special Education	40	5.9%	8.2%	8.1%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	22.8	48.4%	23.1%	20.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.6%	3.9%
Compensatory Education	4.4	9.3%	6.6%	10.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	2.5%	2.0%
Regular Education	14.0	29.6%	61.3%	53.3%	70.7%
Special Education	6.0	12.7%	7.9%	8.3%	9.8%
Other	0.0	0.0%	0.0%	2.2%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.