

## ***2006-07 Academic Excellence Indicator System***

***District Name: ALDINE ISD***

***Campus Name: THOMPSON ELEMENTARY***

***Campus #: 101902117***

***2007 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 640  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON ELEMENTARY  
Campus #: 101902117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	89%	84%	87%	78%	89%	*	*	*	80%	94%	*	85%	88%
	2006	90%	90%	86%	95%	89%	96%	> 99%	*	*	90%	> 99%	*	95%	93%
Mathematics	2007	82%	87%	78%	95%	80%	> 99%	*	*	*	95%	95%	*	94%	> 99%
	2006	83%	86%	78%	95%	78%	> 99%	> 99%	*	*	91%	> 99%	*	95%	> 99%
All Tests	2007	78%	81%	72%	85%	70%	89%	*	*	*	80%	89%	*	82%	88%
	2006	79%	82%	71%	93%	78%	96%	> 99%	*	*	86%	> 99%	*	93%	94%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2007	81%	91%	76%	95%	*	95%	*	*	*	96%	94%	*	95%	95%
	2006	76%	86%	83%	96%	*	96%	*	*	*	91%	> 99%	*	95%	96%
Mathematics	2007	74%	92%	74%	95%	*	95%	*	*	*	> 99%	92%	*	95%	95%
	2006	69%	86%	70%	97%	*	97%	*	*	*	97%	97%	*	97%	97%
All Tests	2007	68%	86%	67%	94%	*	94%	*	*	*	96%	92%	*	93%	94%
	2006	62%	79%	65%	93%	*	93%	*	*	*	88%	97%	*	92%	93%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	86%	78%	97%	91%	98%	> 99%	*	*	> 99%	94%	*	97%	97%
	2006	83%	84%	80%	85%	80%	86%	*	*	*	81%	88%	*	86%	83%
Mathematics	2007	86%	90%	84%	96%	80%	98%	> 99%	*	*	> 99%	92%	*	96%	> 99%
	2006	84%	89%	82%	90%	70%	93%	*	*	*	92%	88%	*	92%	94%
Writing	2007	91%	94%	92%	98%	> 99%	98%	> 99%	*	*	96%	> 99%	*	98%	98%
	2006	92%	94%	90%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2007	75%	79%	71%	91%	75%	93%	> 99%	*	*	96%	87%	*	91%	95%
	2006	74%	78%	69%	81%	60%	86%	*	*	*	79%	82%	*	83%	84%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2007	77%	90%	84%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
	2006	76%	87%	86%	91%	*	91%	*	*	*	83%	> 99%	*	91%	91%
Mathematics	2007	73%	90%	73%	90%	*	90%	*	*	*	83%	*	*	89%	90%
	2006	70%	85%	71%	91%	*	91%	*	*	*	83%	> 99%	*	91%	91%
Writing	2007	90%	94%	97%	80%	*	80%	*	*	*	67%	*	*	78%	80%
	2006	90%	96%	97%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2007	66%	84%	73%	80%	*	80%	*	*	*	67%	*	*	78%	80%
	2006	63%	80%	70%	82%	*	82%	*	*	*	67%	> 99%	*	82%	82%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 640  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON ELEMENTARY  
Campus #: 101902117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	88%	84%	98%	95%	98%	> 99%	*	*	> 99%	95%	> 99%	97%	97%
	2006	87%	86%	85%	93%	84%	94%	89%	*	*	90%	95%	75%	94%	94%
Mathematics	2007	77%	78%	82%	95%	80%	97%	> 99%	*	*	98%	93%	> 99%	95%	97%
	2006	75%	76%	80%	93%	74%	96%	89%	*	*	93%	94%	89%	94%	96%
Writing	2007	92%	94%	91%	96%	> 99%	96%	> 99%	*	*	92%	> 99%	80%	96%	96%
	2006	91%	93%	90%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
All Tests	2007	70%	70%	69%	92%	77%	94%	> 99%	*	*	95%	90%	89%	92%	95%
	2006	67%	66%	68%	89%	68%	92%	78%	*	*	86%	91%	67%	90%	91%

**TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)**  
(2008 Preview at Panel Recommended)

Reading/ELA	2007	88%	88%	84%	98%	95%	98%	> 99%	*	*	> 99%	95%	> 99%	97%	97%
	2006	87%	86%	85%	93%	84%	94%	89%	*	*	90%	95%	75%	94%	94%
Mathematics	2007	77%	78%	82%	95%	80%	97%	> 99%	*	*	98%	93%	> 99%	95%	97%
	2006	75%	76%	80%	93%	74%	96%	89%	*	*	93%	94%	89%	94%	96%
Writing	2007	92%	94%	91%	96%	> 99%	96%	> 99%	*	*	92%	> 99%	80%	96%	96%
	2006	91%	93%	90%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
All Tests	2007	67%	67%	68%	92%	77%	94%	> 99%	*	*	95%	90%	89%	92%	95%
	2006	65%	64%	68%	89%	68%	92%	78%	*	*	86%	91%	67%	90%	91%

**TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)**

Reading/ELA	2007	30%	24%	20%	40%	29%	40%	50%	*	*	44%	36%	44%	38%	39%
	2006	27%	19%	18%	27%	21%	27%	33%	*	*	24%	29%	13%	27%	26%
Mathematics	2007	25%	23%	25%	40%	15%	42%	33%	*	*	45%	35%	25%	38%	44%
	2006	23%	19%	24%	38%	21%	41%	33%	*	*	39%	38%	22%	36%	40%
Writing	2007	30%	24%	18%	39%	55%	38%	33%	*	*	33%	45%	40%	40%	36%
	2006	30%	20%	14%	20%	30%	20%	*	*	16%	23%	*	22%	15%	
All Tests	2007	13%	10%	8%	18%	14%	19%	14%	*	*	22%	15%	22%	17%	18%
	2006	11%	7%	8%	15%	16%	16%	11%	*	*	18%	13%	22%	15%	15%

**SDAA II Examinations (Sum of All Grades Tested)**  
**Met ARD Expectations**  
(Standard Accountability & AEA Indicator)

2007	89%	96%	95%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
2006	84%	88%	90%	91%	*	86%	*	*	*	86%	*	91%	91%	80%

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Section I - Page 3  
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School Type: Elementary

District Name: ALDINE ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinees (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA	2007	91%	96%	99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2006	87%	90%	95%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2006	86%	88%	96%	*	*	*	*	*	*	*	*	*	*
Writing	2007	79%	94%	86%	*	*	*	*	*	*	*	*	*	*
	2006	68%	81%	78%	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	92%	90%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2006	74%	80%	81%	83%	*	*	*	*	*	*	83%	83%	*

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 4  
Total Students: 640  
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School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON ELEMENTARY  
Campus #: 101902117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.9%	99.0%	99.6%	100.0%	99.5%	100.0%	-	*	99.1%	100.0%	100.0%	99.5%	99.4%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.6%	92.8%	96.7%	89.7%	98.0%	88.9%	-	*	95.7%	97.6%	56.3%	96.8%	97.6%
Not on TAKS	6.7%	5.3%	6.5%	2.9%	10.3%	1.5%	11.1%	-	*	3.4%	2.4%	43.8%	2.7%	1.8%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.1%	4.3%	2.9%	10.3%	1.5%	11.1%	-	*	3.4%	2.4%	43.8%	2.7%	1.8%
TAKS-Alt Only	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.5%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.7%	89.4%	90.5%	86.2%	91.5%	77.8%	-	*	87.9%	92.8%	87.5%	91.9%	93.9%
Non-Acct System	6.1%	7.2%	8.8%	9.1%	13.8%	8.0%	22.2%	-	*	11.2%	7.2%	12.5%	7.7%	5.5%
Mobile	5.4%	6.5%	8.5%	9.1%	13.8%	8.0%	22.2%	-	*	11.2%	7.2%	12.5%	7.7%	5.5%
Non-Acct Test	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.1%	1.0%	0.4%	0.0%	0.5%	0.0%	-	*	0.9%	0.0%	0.0%	0.5%	0.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.2%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	0.3%	0.4%	0.0%	0.5%	0.0%	-	*	0.9%	0.0%	0.0%	0.5%	0.6%
<b>Total Count</b>	<b>3,040,283</b>	<b>37,689</b>	<b>264</b>	<b>241</b>	<b>29</b>	<b>201</b>	<b>9</b>	<b>0</b>	<b>2</b>	<b>116</b>	<b>125</b>	<b>16</b>	<b>221</b>	<b>165</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	98.1%	99.6%	96.4%	100.0%	100.0%	-	*	100.0%	99.2%	100.0%	99.5%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	92.5%	92.3%	97.9%	89.3%	99.0%	100.0%	-	*	98.2%	97.7%	71.4%	97.7%	99.4%
Not on TAKS	6.4%	5.0%	5.5%	1.7%	7.1%	1.0%	0.0%	-	*	1.8%	1.6%	28.6%	1.8%	0.6%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	4.5%	1.7%	7.1%	1.0%	0.0%	-	*	1.8%	1.6%	28.6%	1.8%	0.6%
TAKS-I/SDAA II Only	0.8%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	88.5%	88.4%	89.1%	75.0%	91.0%	90.0%	-	*	89.1%	89.1%	100.0%	88.6%	89.3%
Non-Acct System	6.5%	9.0%	8.5%	10.5%	21.4%	9.0%	10.0%	-	*	10.9%	10.1%	0.0%	10.9%	10.7%
Mobile	5.6%	6.0%	7.8%	8.8%	10.7%	8.5%	10.0%	-	*	9.1%	8.5%	0.0%	9.5%	10.1%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	3.0%	0.0%	1.7%	10.7%	0.5%	0.0%	-	*	1.8%	1.6%	0.0%	1.4%	0.6%
<b>Not Tested</b>	2.9%	2.5%	2.0%	0.4%	3.6%	0.0%	0.0%	-	*	0.0%	0.8%	0.0%	0.5%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.4%	3.6%	0.0%	0.0%	-	*	0.0%	0.8%	0.0%	0.5%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>37,297</b>	<b>286</b>	<b>239</b>	<b>28</b>	<b>200</b>	<b>10</b>	<b>0</b>	<b>1</b>	<b>110</b>	<b>129</b>	<b>14</b>	<b>220</b>	<b>159</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 5  
Total Students: 640  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	57%	35%	*	*	*	*	*	*	*	*	*	*
	2006	51%	53%	30%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	38%	47%	> 99%	*	*	*	*	*	*	*	> 99%	*
	2006	32%	36%	44%	80%	*	*	*	*	*	*	*	80%	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.74	0.63	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.56	0.58	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.42	0.44	1.40	*	*	*	*	*	*	*	1.40	*
	2006	0.34	0.41	0.41	0.81	*	*	*	*	*	*	*	0.81	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	11%	17%	9%	30%	7%	*	*	10%	7%	*	9%	6%
	2006	12%	11%	16%	5%	11%	4%	< 1%	*	9%	< 1%	*	5%	5%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	96%	90%	98%	> 99%	98%	*	*	> 99%	96%	*	98%	98%
	2006	94%	96%	93%	99%	89%	> 99%	> 99%	*	98%	> 99%	*	99%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	48.5%	22.5%	33.3%	*	*	-	-	-	*	*	-	*	*
	2005	49.0%	18.5%	25.0%	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
	2007	83%	89%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	86%	93%	> 99%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	78%	74%	88%	*	88%	*	*	84%	92%	25%	87%	88%
	2005-06	66%	72%	70%	84%	*	83%	*	*	82%	85%	22%	83%	82%
<b>Attendance Rate</b>														
	2005-06	95.5%	95.8%	96.7%	98.6%	97.6%	98.8%	98.0%	-	*	98.7%	98.6%	98.4%	98.6%
	2004-05	95.7%	96.2%	96.9%	97.8%	97.3%	98.0%	97.2%	-	97.9%	97.7%	98.0%	97.3%	97.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 640  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON ELEMENTARY  
Campus #: 101902117

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	640	100.0%	24,391	58,596	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	5.3%	4.1%
Kindergarten	143	22.3%	14.9%	8.4%	7.7%
Grade 1	141	22.0%	16.9%	8.9%	8.1%
Grade 2	122	19.1%	15.4%	8.4%	7.7%
Grade 3	116	18.1%	15.3%	8.0%	7.6%
Grade 4	118	18.4%	15.8%	7.5%	7.4%
Grade 5	0	0.0%	12.0%	7.4%	7.4%
Grade 6	0	0.0%	1.1%	6.9%	7.3%
Grade 7	0	0.0%	0.2%	7.2%	7.2%
Grade 8	0	0.0%	0.2%	7.1%	7.4%
Grade 9	0	0.0%	0.0%	9.5%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	3.9%	6.3%
Grade 12	0	0.0%	0.0%	4.4%	5.7%
Ethnic Distribution:					
African American	69	10.8%	4.3%	31.4%	14.4%
Hispanic	550	85.9%	90.9%	62.4%	46.3%
White	18	2.8%	3.1%	4.2%	35.7%
Native American	0	0.0%	0.1%	0.1%	0.3%
Asian/Pac. Islander	3	0.5%	1.6%	2.0%	3.3%
Economically Disadvantaged	577	90.2%	90.2%	81.3%	55.5%
Limited English Proficient (LEP)	448	70.0%	51.3%	28.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.4%	2.4%	2.3%
At-Risk	547	85.5%	70.6%	67.9%	48.3%
Mobility (2005-06)	157	27.3%	21.9%	27.2%	22.3%
Number of Students per Teacher	13.4	n/a	15.6	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.1%	2.9%	6.7%	2.9%	50.0%	11.2%	16.6%	11.9%
Grade 1	16.7%	9.2%	11.2%	6.0%	15.4%	13.1%	14.5%	10.2%
Grade 2	9.4%	5.6%	11.8%	3.6%	18.2%	7.5%	10.8%	4.4%
Grade 3	11.4%	5.7%	7.2%	3.0%	0.0%	3.2%	4.4%	2.3%
Grade 4	5.9%	2.8%	3.0%	1.8%	14.3%	0.2%	2.3%	1.3%
Grade 5	-	2.6%	8.6%	2.9%	-	1.5%	3.8%	1.8%
Grade 6	-	0.0%	1.1%	1.2%	-	0.0%	1.9%	1.7%
Grade 7	-	0.0%	3.0%	2.2%	-	0.0%	2.6%	2.4%
Grade 8	-	0.0%	1.8%	1.6%	-	0.0%	3.3%	3.0%



T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 640  
 Grade Span: KG - 04  
 School Type: Elementary

District Name: ALDINE ISD  
 Campus Name: THOMPSON ELEMENTARY  
 Campus #: 101902117

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.5	19.5	19.8	19.5
Grade 1	18.8	19.4	20.5	19.5
Grade 2	17.8	18.3	20.0	19.6
Grade 3	20.4	19.6	20.5	19.5
Grade 4	20.3	20.5	20.9	20.2
Grade 5	-	23.7	22.8	22.3
Grade 6	-	26.8	24.4	21.8
Mixed Grades	-	19.5	22.7	25.0
Secondary: English/Language Arts	-	25.2	21.9	20.0
Foreign Languages	-	25.0	22.0	20.9
Mathematics	-	33.4	22.3	20.0
Science	-	24.5	23.7	21.0
Social Studies	-	24.3	24.8	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 640  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON ELEMENTARY  
Campus #: 101902117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.3	82.2%	82.9%	60.3%	62.7%
Teachers	47.8	71.0%	69.9%	49.0%	50.7%
Professional Support	5.0	7.4%	9.3%	7.5%	8.2%
Campus Admin. (School Leader.)	2.5	3.7%	3.6%	2.8%	2.8%
Educational Aides:	12.0	17.8%	17.1%	12.6%	10.0%
Total Minority Staff:	46.5	69.1%	69.2%	64.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	14.0	29.3%	6.6%	36.3%	9.3%
Hispanic	18.0	37.7%	57.7%	17.5%	20.8%
White	15.8	33.1%	34.1%	44.2%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	1.9%	1.2%
Males	7.0	14.6%	13.4%	22.0%	22.8%
Females	40.8	85.4%	86.6%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.3%	8.7%	11.3%	8.1%
1-5 Years Experience	12.0	25.1%	35.8%	32.2%	29.1%
6-10 Years Experience	7.8	16.3%	18.8%	17.3%	19.6%
11-20 Years Experience	13.0	27.2%	20.1%	21.9%	23.6%
Over 20 Years Experience	12.0	25.1%	16.6%	17.3%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.3 yrs.	10.0 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	7.6 yrs.	6.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,198	\$40,612	\$40,748	\$38,095
1-5 Years Experience		\$41,799	\$40,602	\$41,597	\$39,880
6-10 Years Experience		\$45,300	\$43,551	\$45,248	\$42,380
11-20 Years Experience		\$52,635	\$48,613	\$53,520	\$47,042
Over 20 Years Experience		\$63,790	\$57,785	\$64,038	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$50,172	\$45,629	\$48,623	\$44,897
Professional Support		\$59,552	\$49,543	\$57,480	\$52,940
Campus Administration (School Leadership)		\$65,066	\$67,076	\$71,071	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 640  
Grade Span: KG - 04  
School Type: Elementary

District Name: ALDINE ISD  
Campus Name: THOMPSON ELEMENTARY  
Campus #: 101902117

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,475,779	100.0%	\$5,707	\$4,282,124	100.0%	\$7,031	\$142,711,740	100.0%	\$5,876
Instruction (11,95)	\$2,704,234	77.8%	\$4,440	\$3,165,167	73.9%	\$5,197	\$101,953,590	71.4%	\$4,198
Instructional-Related Services (12,13)	\$162,082	4.7%	\$266	\$190,239	4.4%	\$312	\$5,718,370	4.0%	\$235
Instructional Leadership (21)	\$71,388	2.1%	\$117	\$71,388	1.7%	\$117	\$2,204,277	1.5%	\$91
School Leadership (23)	\$243,051	7.0%	\$399	\$258,257	6.0%	\$424	\$9,570,737	6.7%	\$394
Support Services-Student (31,32,33)	\$203,423	5.9%	\$334	\$212,301	5.0%	\$349	\$7,057,271	4.9%	\$291
Other Campus Costs (35,36,51,52,53)	\$91,601	2.6%	\$150	\$384,772	9.0%	\$632	\$16,207,495	11.4%	\$667
<b>By Program:</b>									
Total Operating Expenditures	\$3,384,178	100.0%	\$5,557	\$3,873,623	100.0%	\$6,361	\$125,997,807	100.0%	\$5,188
Bilingual/ESL Education (25)	\$1,592,767	47.1%	\$2,615	\$1,646,612	42.5%	\$2,704	\$22,652,408	18.0%	\$933
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$197,062	5.8%	\$324	\$515,858	13.3%	\$847	\$26,925,174	21.4%	\$1,109
Gifted & Talented Education (21)	\$1,977	0.1%	\$3	\$1,977	0.1%	\$3	\$918,877	0.7%	\$38
Regular Education (11)	\$1,070,297	31.6%	\$1,757	\$1,109,086	28.6%	\$1,821	\$61,590,148	48.9%	\$2,536
Special Education (23)	\$522,075	15.4%	\$857	\$600,090	15.5%	\$985	\$13,900,532	11.0%	\$572
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	445	69.5%	48.7%	26.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.0%	20.6%
Gifted & Talented Education	23	3.6%	4.7%	5.3%	7.5%
Special Education	40	6.3%	7.9%	8.8%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	23.7	49.5%	34.3%	19.0%	7.6%
Career & Technology Education	0.0	0.0%	0.1%	3.6%	3.9%
Compensatory Education	5.0	10.5%	3.2%	10.1%	3.3%
Gifted & Talented Education	1.0	2.0%	1.6%	2.5%	2.0%
Regular Education	13.2	27.5%	53.7%	53.7%	70.6%
Special Education	5.0	10.5%	7.1%	8.8%	10.0%
Other	0.0	0.0%	0.0%	2.2%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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